

1<sup>st</sup> Grade  
Spelling Words

Cc

cabin

cage

clock

chase

children

crawl

crayon

candy

circle

clean

Using a dictionary, look up the meaning of the words. On a separate sheet of paper, do the following.


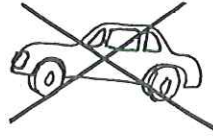
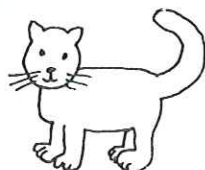



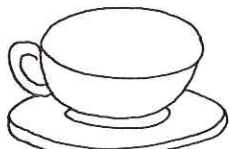
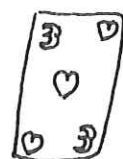

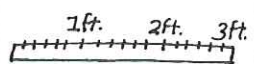
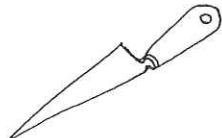



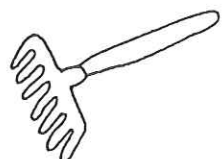






1. Write the definition of each word.
2. Write a sentence for each word

Lesson 1

ar says /är/ as in star



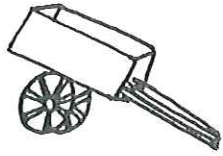
Read, write, and "X" it:

1.	car <u>car</u>			
2.	farm _____			
3.	card _____			
4.	yarn _____			
5.	scarf _____			
6.	mark _____			
7.	sparks _____			

ar says /är/ as in star



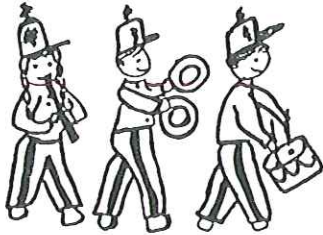
○ it:



cart or cat?



date or dart?



march or match?



shark or shack?



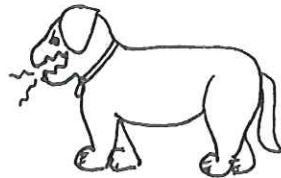
happy or harp?



jar or jab?



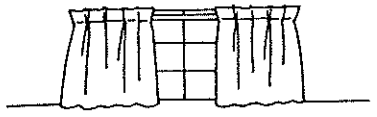
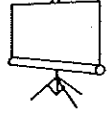
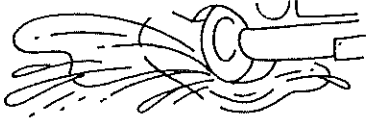




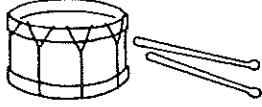
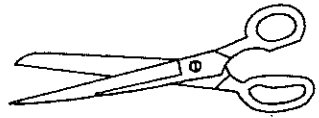
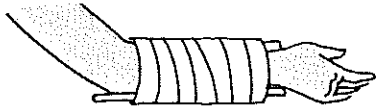
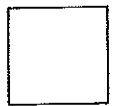

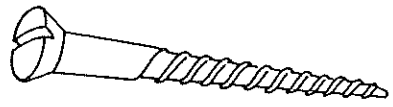


hard or hand?



smell or snarl?

Trace the letters that make up each consonant blend or spelling. Below each picture write the letters that stand for the sounds of the consonant blend or spelling you hear at the beginning of the picture name.

dr scr thr tw squ spl sc

 _____ _____ _____apes	 _____ _____ _____een	 _____ _____ _____ash
 _____ _____ _____eezers	 _____ _____ _____arf	 _____ _____ _____irrel
 _____ _____ _____ee	 _____ _____ _____um	 _____ _____ _____issors
 _____ _____ _____int	 _____ _____ _____are	 _____ _____ _____elve
 _____ _____ _____ew	 _____ _____ _____ale	 _____ _____ _____ead

1st

# Math HW

Name \_\_\_\_\_

Round to the nearest 10. Remember the first rule.

31 \_\_\_\_\_      63 \_\_\_\_\_      452 \_\_\_\_\_

74 \_\_\_\_\_      91 \_\_\_\_\_      383 \_\_\_\_\_

11 \_\_\_\_\_      62 \_\_\_\_\_      543 \_\_\_\_\_

33 \_\_\_\_\_      784 \_\_\_\_\_      22 \_\_\_\_\_

44 \_\_\_\_\_      953 \_\_\_\_\_