

1st Grade
Spelling Words

E e

everyday

ever

East

egg

English

each

ending

eat

easy

ear

Using a dictionary, look up the meaning of the words. On a separate sheet of paper, do the following.

1. Write the definition of each word.
2. Write a sentence for each word

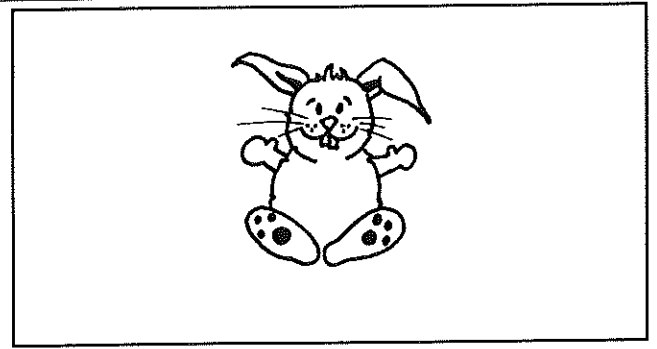
Name _____

DIRECTIONS:

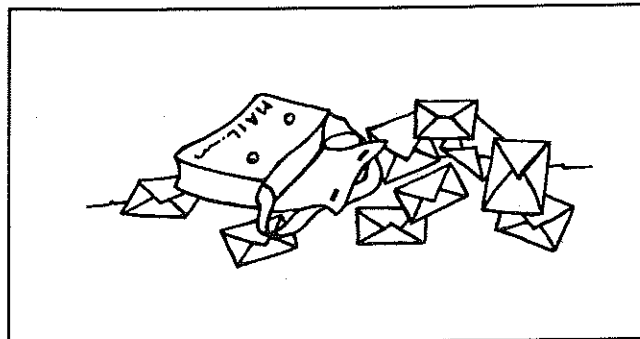
Look at each picture. Then, mark the word that best describes the picture on each line below it.



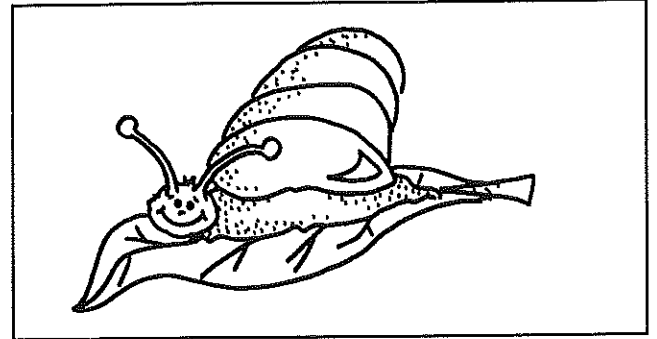
- 1. **fire** **feed** **fur**
 ○ ○ ○
- 2. **leg** **log** **let**
 ○ ○ ○
- 3. **cold** **hat** **hot**
 ○ ○ ○



- 7. **dog** **ran** **rabbit**
 ○ ○ ○
- 8. **hear** **eat** **ears**
 ○ ○ ○
- 9. **hope** **hop** **hill**
 ○ ○ ○



- 4. **man** **mail** **girl**
 ○ ○ ○
- 5. **hat** **letter** **later**
 ○ ○ ○
- 6. **sag** **bag** **box**
 ○ ○ ○



- 10. **snail** **star** **snap**
 ○ ○ ○
- 11. **shall** **shell** **will**
 ○ ○ ○
- 12. **lap** **let** **leaf**
 ○ ○ ○

Name _____

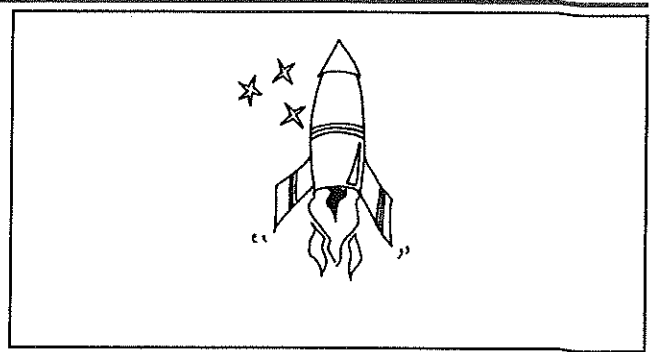
Skill: Reading Words—Test 12

DIRECTIONS:

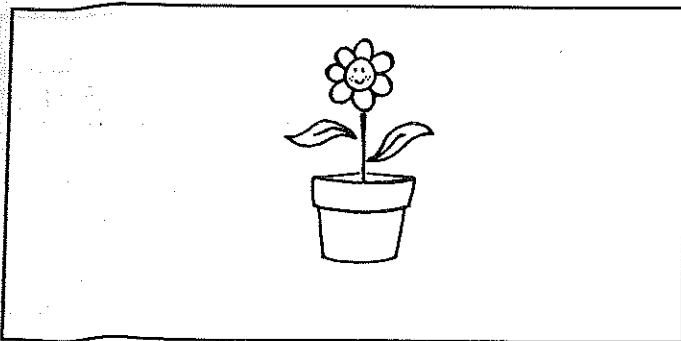
Look at each picture. Then, mark the word that best describes the picture on each line below it.



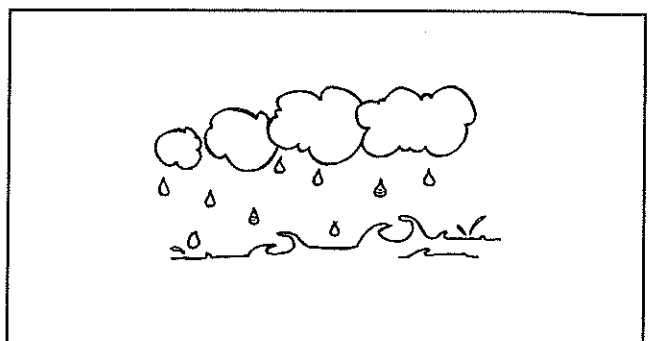
- 1. puddle pad pool
- 2. mud made mop
- 3. bags boots bite



- 7. plane rock rocket
- 8. skate fly flower
- 9. stars stand stop



- 4. put plant plane
- 5. flip flower go
- 6. pat pond pot



- 10. cold could cloud
- 11. rain ran ramp
- 12. wet when web

Name _____

DIRECTIONS:Read each group of words. Mark the one that is **not** spelled correctly.

1. this
 ride
 gif
 came

2. let
 time
 bird
 gren

3. can
 lik
 grow
 can't

4. little
 box
 had
 cat

5. make
 want
 sity
 has

6. com
 man
 we
 could

7. hat
 dai
 me
 what

8. cow
 help
 did
 my

9. wher
 cut
 hen
 dog

10. not
 will
 did'nt
 hid

11. don't
 with
 deos
 high

12. down
 old
 yas
 door

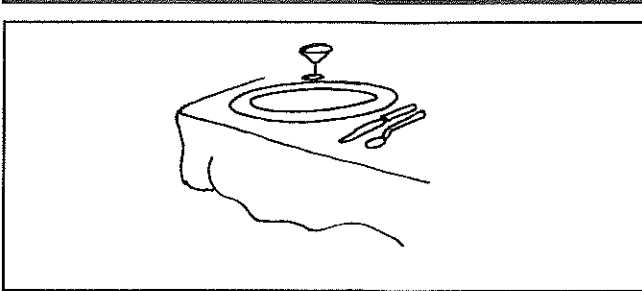
13. hill
 fish
 you
 duk

14. him
 fly
 out
 youre

15. each
 his
 frum
 pig

DIRECTIONS:

Read each of the sentences below. Use the picture to help decide which word best completes the story. Mark the space for each answer you choose.



1. Amy has a job to do. She has to set the _____.

tape **table** **tan**

2. Amy puts a knife and fork at each _____.

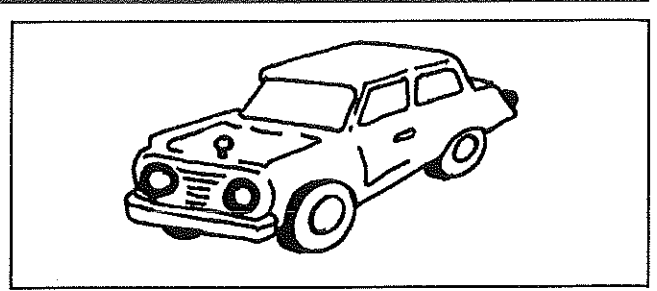
please **place** **pot**

3. She makes sure everyone has a _____.

plate **play** **park**

4. Last of all, she gives everyone a _____.

glass **get** **grass**



1. We just got a new car. The old one was not _____.

safe **sag** **said**

2. Our new car is yellow. It is very _____.

pretty **pit** **hard**

3. I like to go for a _____ in it.

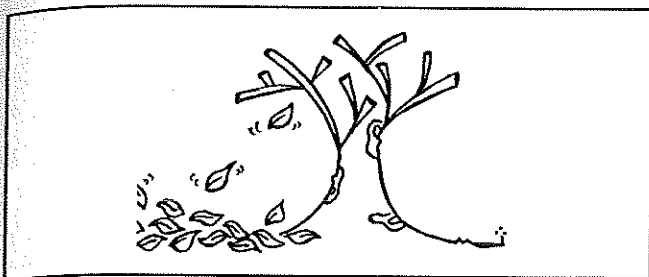
road **ride** **rock**

4. This car is just right for my _____.

for **family** **flower**

DIRECTIONS:

Read each of the sentences below. Use the picture to help decide which word best completes the story. Mark the space for each answer you choose.



1. It is fall. The leaves are red, orange and _____.

- blue** **yellow** **hot**

2. The wind blows the _____ off the trees.

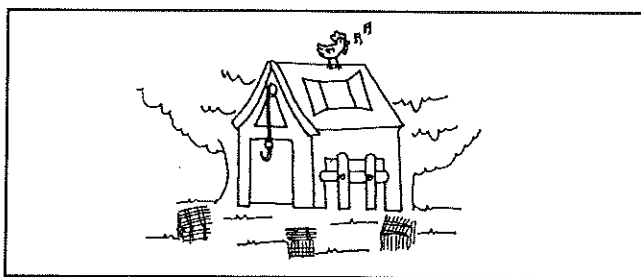
- lamp** **look** **leaves**

3. The leaves are _____.

- growing** **falling** **eating**

4. It will soon be _____.

- summer** **winter** **old**



1. Last week I took a trip to grandpa's _____.

- flag** **far** **farm**

2. He has a big barn where the _____ lives.

- horse** **hold** **hop**

3. There is also a chicken that lives in the _____.

- sell** **barn** **wall**

4. I liked staying with _____.

- mom** **grandpa** **nest**

DIRECTIONS:

Read each story. Then, read each question or statement and mark the space for the answer you think is right. Write your answer for number five on a separate sheet of paper.

Much of the food we eat comes from farms. Farmers grow plants that give us things like corn, carrots, and peas. They raise animals so we can have meat, milk, and cheese.

- On a farm you will find plants and _____.
 toys **cars** **animals**
- Corn and carrots come from _____.
 animals **plants** **cheese**
- This story is about _____.
 dolls **farms** **busses**
- Without farms, we would not have much _____.
 cats
 food
 rain
- Would you like to be a farmer? Why?

A city is a large town where many people live. There are lots of tall buildings in a city. There are wide streets filled with cars and buses. There is a lot of noise because the city is such a busy place!

- This story is about what it is like in a _____.
 city **town** **bus**
- A city has wide _____.
 people **buses** **streets**
- Which of these wouldn't you see in a city?
 bus **people** **barn**
- A city is smaller than
 a town
 a house
 an ocean
- Do you like the city or the country better? Why?

DIRECTIONS:

Read each story. Then, read each question or statement and mark the space for the answer you think is right. Write your answer for number five on a separate sheet of paper.

There are many ways to go places. We can walk or ride a bike. We can drive a car or truck. Trains, planes and ships take us many places. Rockets can even take us to the Moon and Mars!

1. This story is about _____.

travelling **sitting** **seeing**

2. What takes us to the Moon?

bikes **planes** **rockets**

3. How many different ways are there to go places?

few **many** **two**

4. What would we use to go to another town?

a rocket
 an orange
 a car

5. Where would you most like to go? Why?

The sun is a star. It is far from where we live. The sun looks like a big ball. It is very hot. We need the sun's light. It keeps us warm. It helps plants grow. The sun is a good star for us.

1. What does the sun help plants do?

sleep **grow** **play**

2. The sun looks like a big _____.

egg **ball** **plant**

3. What does the sun feel like?

hot **cold** **bright**

4. The sun is a good star because it _____.

is very hot
 helps Earth
 is a ball

5. What would happen if the sun went away? Why?