

1st Grade
Spelling Words

Cc

cabin

cage

clock

chase

children

crawl

crayon

candy

circle

clean

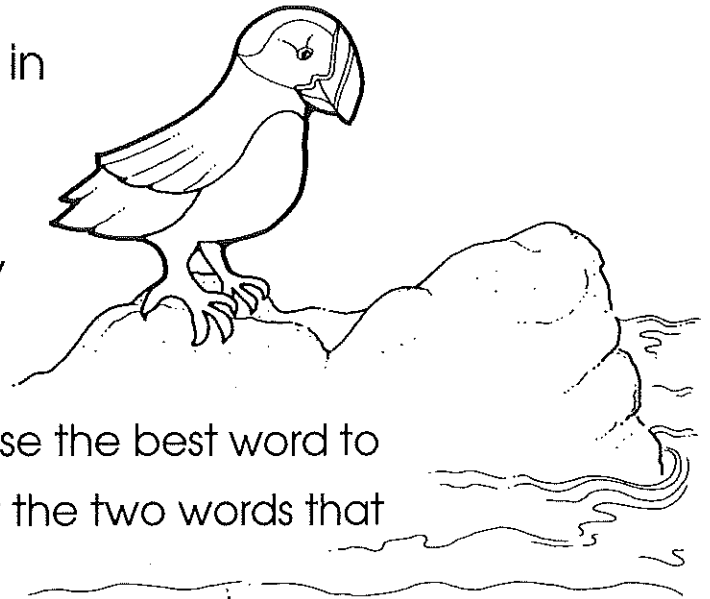
Using a dictionary, look up the meaning of the words. On a separate sheet of paper, do the following.

1. Write the definition of each word.
2. Write a sentence for each word



Puffins

Puffins are sea birds. They live in very cold water. They only go to land to make nests in the rocks. Puffins usually eat small fish. They are good swimmers and divers.



After reading the story above, choose the best word to complete each sentence. Cross out the two words that do not fit.

1. Puffins live in the

- forest.
- sea.
- mountains.

2. They swim in very

- warm
 - cold
 - deep
- water.

3. Puffins are good at

- swimming.
- flying.
- running.

4. Puffins make nests in the

- rocks.
- grass.
- trees.

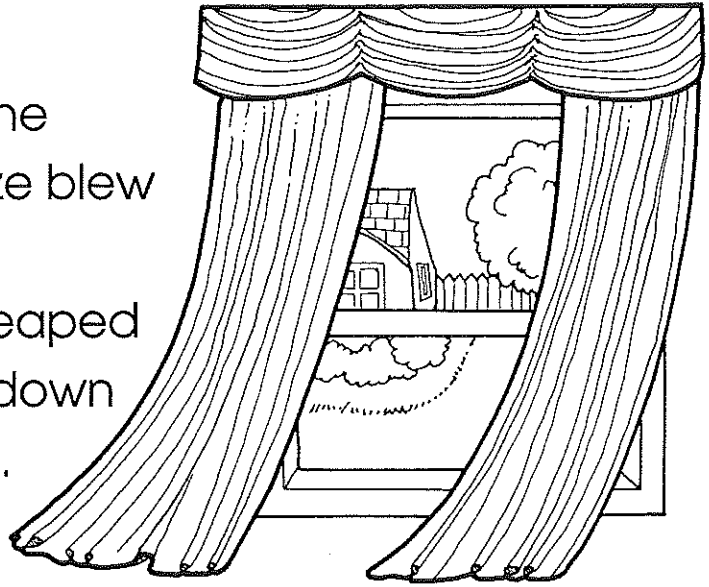


Extension: Draw a picture of another animal that lives in cold water.

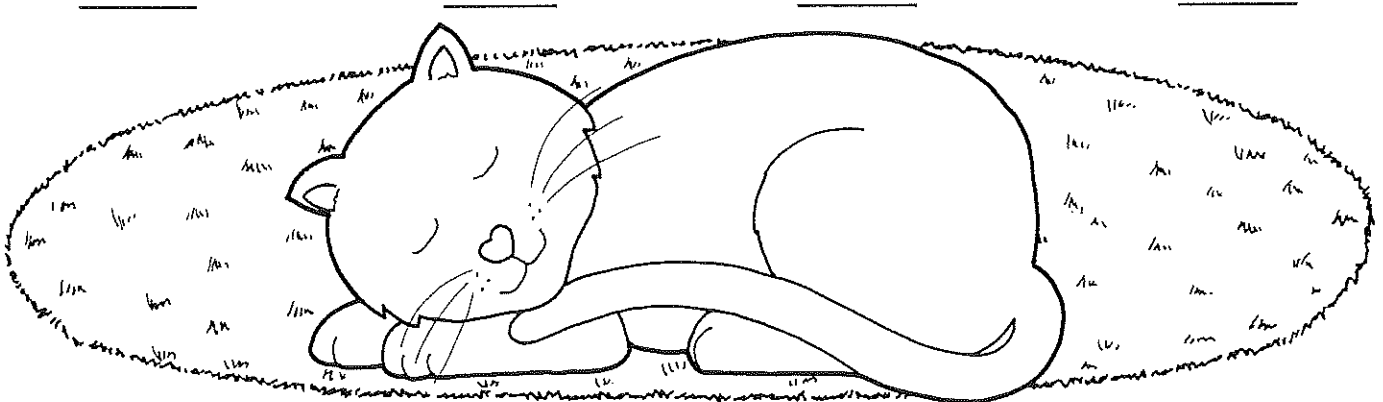
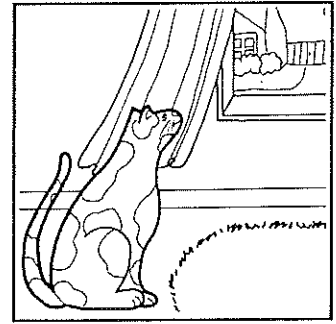
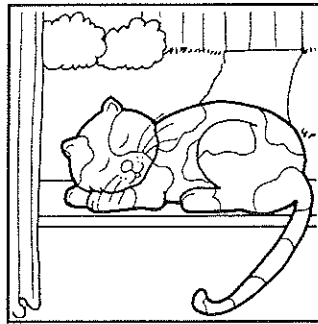
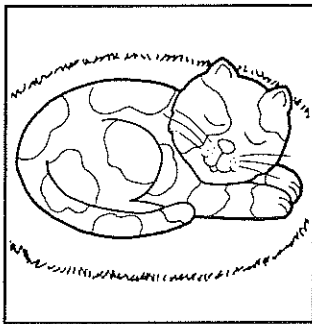
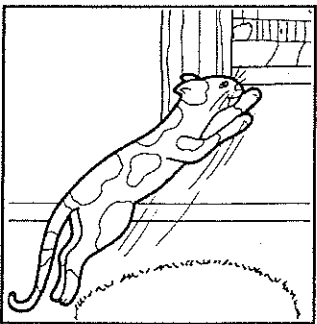


Cat Nap

Ling was asleep on the rug. She woke up and stretched. A breeze blew the curtain in the window. Ling watched the curtain. Then she leaped to the window sill. There she lay down to finish her nap in the warm sun.



Look at the pictures. Use 1, 2, 3, and 4 to number the pictures in the order they happened in the story.



Extension: Draw a picture of yourself doing what you like to do on a warm day. Write a sentence to tell about your picture.

The Picnic

Mark and Jane are good friends. They live near each other in a little town in the mountains. One thing that both children like to do is explore new places.

One Saturday, Mark and Jane decide to explore a hill near their neighborhood. They make cheese sandwiches to take along for a picnic lunch. As they walk, the two friends talk and laugh. When they get closer to the hill, they can see a huge, gray rock near the top.

Mark calls out, "I'll race you to the rock!"

Both children run as fast as they can up the steep, grassy hill. As they reach the top, the children notice that there are large, dark clouds in the sky. Then they hear the rumble of thunder and feel a few tiny drops of cool rain.

"I think a storm is coming," says Jane.

The children run down the hill and back to Mark's house. Just as the children run inside the house, they see a bright flash of lightning and hear a loud clap of thunder. It starts to rain hard, so Mark and Jane decide to have an indoor picnic. The children sit by a large window to eat their sandwiches and watch the storm.

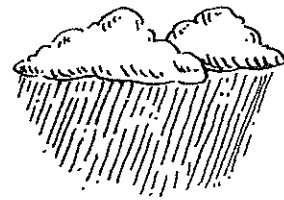


Go on to next page.

Directions

Answer each question about the story. Circle the letter in front of the correct answer.

- Where do Mark and Jane live?
 - near a park
 - in the mountains
 - in the woods
 - in the city
- What do they make for their picnic lunch?
 - ham sandwiches
 - pasta salad
 - carrot sticks
 - cheese sandwiches
- What do they see at the top of the hill?
 - a huge rock
 - an old castle
 - a pretty meadow
 - a strange man
- How do the children know it is going to rain?
 - They hear the weather report.
 - Their parents tell them.
 - They see clouds and hear thunder.
 - It always rains when they have a picnic.
- What most likely would have happened if it had not rained?
 - It would have snowed instead.
 - Mark and Jane would have had their picnic outside.
 - Their parents would have made them come home.
 - Mark and Jane would have had their picnic inside anyway.



Name _____

"Michelle, why are you still awake?" Mother asked, sitting on the bed. "It's after 10 o'clock."

"I'm waiting for the airplane. After I go to sleep tonight, I thought I might like to take a trip to Terry's house. I read about her in a book today. She lives far away in a place called Hawaii. Every day Terry and her friends go swimming, take a boat ride and play in the sand. Then maybe someday, when Terry is sound asleep, she can fly over here to our house and I'll show her how to build a snowman."

"I hope you have a good time tonight, Michelle," Mother said, "but be sure to be back at 7 in the morning so you will get to school on time."

1. A good name for this story would be:

- a. Playing by the Sea
- b. Going to School
- c. Dreaming About a Trip

2. Michelle had to fall _____ before taking a trip.

- a. down
- b. awake
- c. asleep

3. What was Michelle going to do in Hawaii?

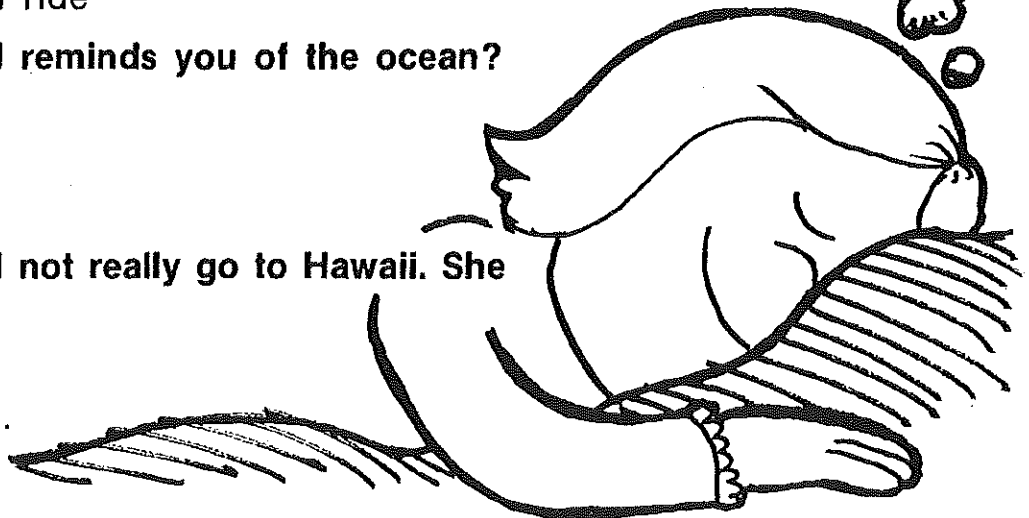
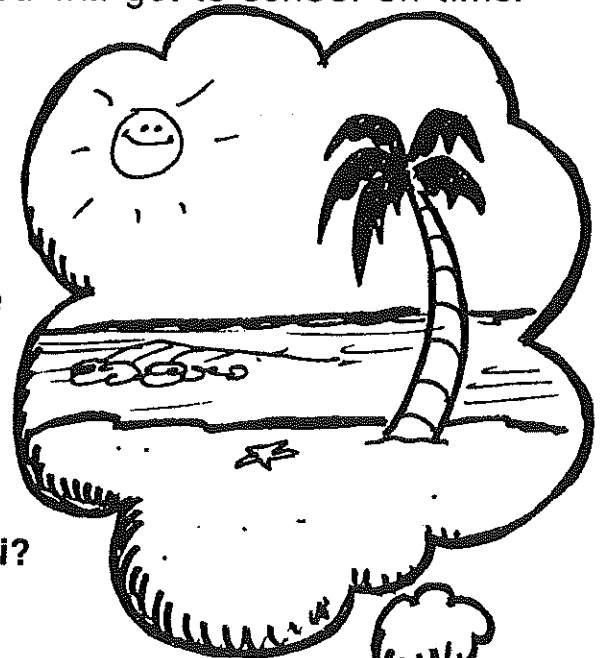
- a. work and read
- b. swim and play
- c. write and ride

4. Which word reminds you of the ocean?

- a. ride
- b. sand
- c. school

5. Michelle did not really go to Hawaii. She was only

- a. thinking.
- b. imagining.
- c. playing.



Name _____

My mother left town this morning to go and visit my grandfather and she won't be back for two days. Tonight my Dad fixed dinner for my sister and me. He stayed in the kitchen for a long time. I thought he was making enough food to last for both days. When Dad called us to the table, I was a little surprised. It looked very different from what mother cooks for dinner. Here is what we had:

4 pieces of bread (a little burned), peanut butter (no jelly), spaghetti (with hot dogs on top), popcorn (no butter)

"This looks really good!" Marla said. "Don't you think so, Jeff? I sure hope Mom stays at grandfather's for two or three weeks so you can cook for us all the time, Dad."

1. A good name for this story would be:

- a. Dad Takes Over in the Kitchen
- b. Mother Goes to Grandfather's
- c. Dad Burns the Dinner

2. Marla wanted Dad to fix dinner

- _____ .
- a. one night
 - b. every night
 - c. in the morning

3. What did Dad cook for dinner?

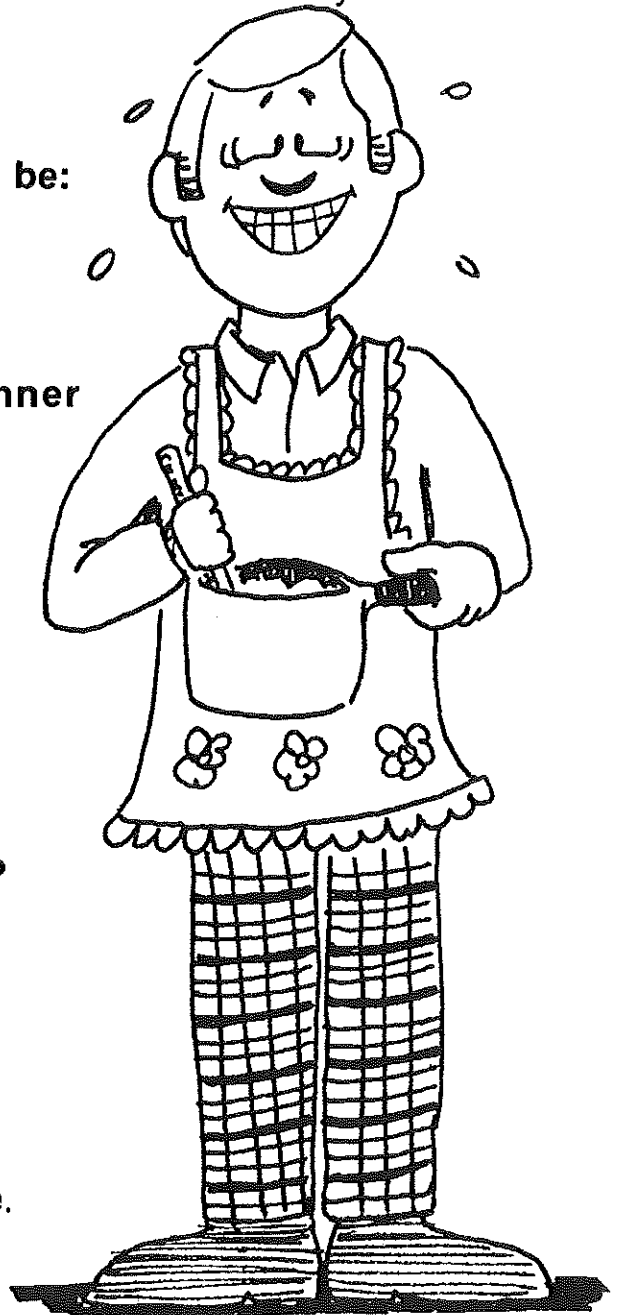
- a. eggs
- b. bananas
- c. popcorn

4. What word means "not the same"?

- a. burned
- b. different
- c. enough


5. You might think that Dad

- a. was too tired to cook.
- b. had never cooked dinner before.
- c. did not like meat.



Name _____

Addition Facts 0-18:
Write the sums.

FACT BOX	<i>You can write addition facts two ways.</i>	7
		$+ 6$
	$7 + 6 = 13$	13

A. $7 + 4 = \underline{\quad}$ B. $6 + 4 = \underline{\quad}$

$8 + 5 = \underline{\quad}$ $5 + 5 = \underline{\quad}$

$2 + 7 = \underline{\quad}$ $9 + 8 = \underline{\quad}$

$9 + 2 = \underline{\quad}$ $7 + 7 = \underline{\quad}$

$6 + 6 = \underline{\quad}$ $4 + 0 = \underline{\quad}$

C. $7 + 5 = \underline{\quad}$ D. $9 + 9 = \underline{\quad}$

$3 + 9 = \underline{\quad}$ $7 + 6 = \underline{\quad}$

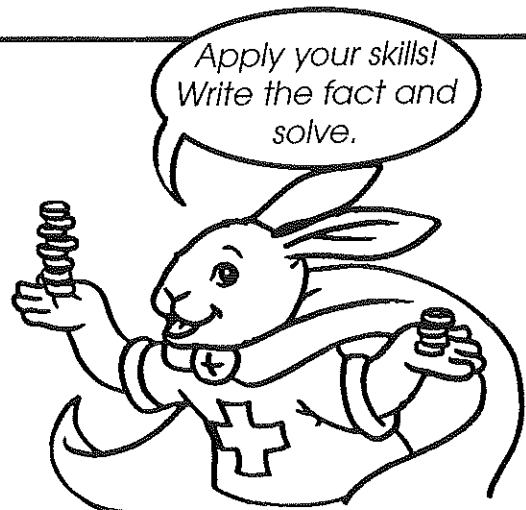
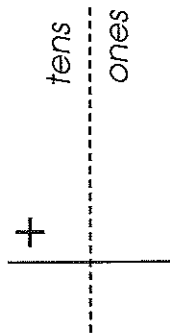
$8 + 8 = \underline{\quad}$ $4 + 4 = \underline{\quad}$

E. $\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$

F. $\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$

Solve.

Ben had a dollar in change—8 dimes and 4 nickels. How many coins did he have in all?



Name _____

Addition SET 2: Find the sums.


A. $\begin{array}{r} 12 \\ +48 \\ \hline \end{array}$ $\begin{array}{r} 76 \\ +17 \\ \hline \end{array}$ $\begin{array}{r} 51 \\ +39 \\ \hline \end{array}$

B. $\begin{array}{r} 55 \\ +26 \\ \hline \end{array}$ $\begin{array}{r} 74 \\ +18 \\ \hline \end{array}$ $\begin{array}{r} 33 \\ +37 \\ \hline \end{array}$ $\begin{array}{r} 29 \\ +43 \\ \hline \end{array}$ $\begin{array}{r} 26 \\ +65 \\ \hline \end{array}$ $\begin{array}{r} 43 \\ +28 \\ \hline \end{array}$

C. $\begin{array}{r} 17 \\ +64 \\ \hline \end{array}$ $\begin{array}{r} 32 \\ +59 \\ \hline \end{array}$ $\begin{array}{r} 49 \\ +46 \\ \hline \end{array}$ $\begin{array}{r} 53 \\ +28 \\ \hline \end{array}$ $\begin{array}{r} 63 \\ +19 \\ \hline \end{array}$ $\begin{array}{r} 39 \\ +41 \\ \hline \end{array}$

D. $\begin{array}{r} 25 \\ +59 \\ \hline \end{array}$ $\begin{array}{r} 34 \\ +58 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ +64 \\ \hline \end{array}$ $\begin{array}{r} 58 \\ +29 \\ \hline \end{array}$ $\begin{array}{r} 19 \\ +77 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ +69 \\ \hline \end{array}$

HELP BOX

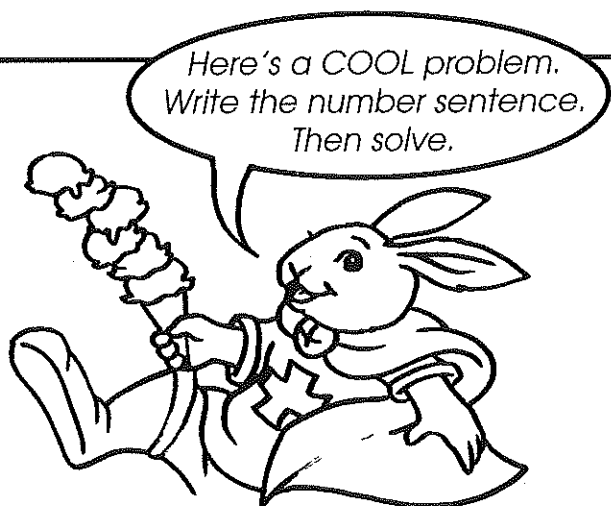


<i>tens</i>	<i>ones</i>	<i>tens</i>	<i>ones</i>
1	2	1	2
+ 4		+ 4	
8		8	
—		—	
6		0	

Solve.


A store carried 16 flavors of ice cream and 17 flavors of frozen yogurt. How many flavors did they offer in all?

<i>tens</i>	<i>ones</i>
1	6
+	
—	



Name _____

Subtraction Facts 0-18:
Write the differences.

FACT BOX	You can write subtraction facts two ways.	12
		$\begin{array}{r} 12 \\ - 5 \\ \hline 7 \end{array}$
	$12 - 5 = 7$	

A. $9 - 7 = \underline{\quad}$ B. $13 - 8 = \underline{\quad}$

$17 - 9 = \underline{\quad}$ $12 - 4 = \underline{\quad}$

$10 - 3 = \underline{\quad}$ $15 - 9 = \underline{\quad}$

$13 - 4 = \underline{\quad}$ $9 - 5 = \underline{\quad}$

$14 - 8 = \underline{\quad}$ $7 - 3 = \underline{\quad}$

C. $8 - 5 = \underline{\quad}$ D. $15 - 8 = \underline{\quad}$

$13 - 7 = \underline{\quad}$ $16 - 9 = \underline{\quad}$

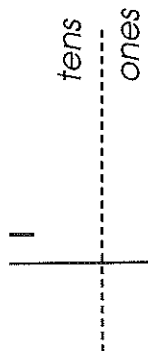
$14 - 6 = \underline{\quad}$ $12 - 3 = \underline{\quad}$

E. $\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$

F. $\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$

Solve.

Sally has 10 cousins.
4 of them are girls.
The rest are boys.
How many of Sally's
cousins are boys?



Name _____


Subtraction-Renaming tens

Subtraction SET 2: Find the differences.

A.
$$\begin{array}{r} 63 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 9 \\ \hline \end{array}$$

HELP BOX 

tens		ones
6		3
-		9

tens		ones
5		13
6		3
-		9
5		4

B.
$$\begin{array}{r} 76 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 6 \\ \hline \end{array}$$

C.
$$\begin{array}{r} 84 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 7 \\ \hline \end{array}$$

D.
$$\begin{array}{r} 24 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 6 \\ \hline \end{array}$$

Solve.

There are 37 houses on Oak St. 18 are two-story and the rest are one-story. How many houses on Oak St. are one-story houses?

tens		ones
-		

