

SPELLING WORDS

2nd Grade

On a separate sheet of paper, do the following.

1. Write the definition of each word.
2. Write a sentence for each word

1. quit

2. quarantine

3. quiche

4. quilt

5. quibble

6. queue

7. quarter

8. quantity

9. quotation

10. quite

11. question

12. quotient

13. quarrel

14. quintet

15. quaint

Name _____

Skill: Word Study—Test 5

DIRECTIONS:

One or more letters are underlined in each of the words below. Read each word, then mark the space under the answer choice that has the same sound as the underlined letter or letters.

1. <u>ag</u> ainst slap ago past <input type="radio"/> <input type="radio"/> <input type="radio"/>	8. desk skate sake shape <input type="radio"/> <input type="radio"/> <input type="radio"/>
2. <u>an</u> dle cane lamp pan <input type="radio"/> <input type="radio"/> <input type="radio"/>	9. chin chip moon hit <input type="radio"/> <input type="radio"/> <input type="radio"/>
3. <u>ou</u> d pond pool loud <input type="radio"/> <input type="radio"/> <input type="radio"/>	10. basket shake scare test <input type="radio"/> <input type="radio"/> <input type="radio"/>
4. <u>oss</u> grass boat stamp <input type="radio"/> <input type="radio"/> <input type="radio"/>	11. <u>ke</u> pt kit pat slept <input type="radio"/> <input type="radio"/> <input type="radio"/>
5. <u>ilk</u> silk pure take <input type="radio"/> <input type="radio"/> <input type="radio"/>	12. <u>ay</u> pad part made <input type="radio"/> <input type="radio"/> <input type="radio"/>
6. <u>ody</u> meet play try <input type="radio"/> <input type="radio"/> <input type="radio"/>	13. <u>ar</u> tist slap stop sand <input type="radio"/> <input type="radio"/> <input type="radio"/>
7. <u>ol</u> lect fact fake rock <input type="radio"/> <input type="radio"/> <input type="radio"/>	14. <u>thin</u> both tin hit <input type="radio"/> <input type="radio"/> <input type="radio"/>

Name _____

DIRECTIONS:

One or more letters are underlined in each of the words below. Read each word, then mark the space under the answer choice that has the same sound as the underlined letter or letters.

1. <u>sw</u> am win <input type="radio"/> sweet <input type="radio"/> whisper <input type="radio"/>	8. <u>blew</u> we <input type="radio"/> blow <input type="radio"/> you <input type="radio"/>
2. <u>br</u> ing tang <input type="radio"/> rang <input type="radio"/> string <input type="radio"/>	9. <u>cas</u> e gain <input type="radio"/> pat <input type="radio"/> kite <input type="radio"/>
3. <u>br</u> oken new <input type="radio"/> enter <input type="radio"/> neck <input type="radio"/>	10. <u>fl</u> ap fall <input type="radio"/> half <input type="radio"/> flower <input type="radio"/>
4. <u>bu</u> g juice <input type="radio"/> jump <input type="radio"/> bloom <input type="radio"/>	11. <u>bo</u> rn hour <input type="radio"/> stomp <input type="radio"/> storm <input type="radio"/>
5. <u>jo</u> ke hole <input type="radio"/> hop <input type="radio"/> today <input type="radio"/>	12. <u>do</u> ne stone <input type="radio"/> bone <input type="radio"/> under <input type="radio"/>
6. <u>sh</u> y toy <input type="radio"/> pony <input type="radio"/> cry <input type="radio"/>	13. <u>be</u> t tab <input type="radio"/> pet <input type="radio"/> top <input type="radio"/>
7. <u>be</u> ach ten <input type="radio"/> eat <input type="radio"/> bat <input type="radio"/>	14. <u>earl</u> y year <input type="radio"/> eat <input type="radio"/> badly <input type="radio"/>

Name _____

Skill: Word Study—Test 7

DIRECTIONS:

One or more letters are underlined in each of the words below. Read each word, then mark the space under the answer choice that has the same sound as the underlined letter or letters.

1. clap

cap

tap

climb

8. dirt

bird

dark

damp

2. toe

not

no

ton

9. bang

bank

ring

grand

3. smart

mist

maps

small

10. purple

nurse

pink

pump

4. trail

pail

free

tree

11. brace

brand

about

barn

5. circus

same

cute

cake

12. chicken

chap

shall

socks

6. gate

tale

hang

hat

13. tuna

under

put

fruit

7. broke

top

cold

bottom

14. cap

kit

can

pace

Name _____

DIRECTIONS:

One or more letters are underlined in each of the words below. Read each word, then mark the space under the answer choice that has the same sound as the underlined letter or letters.

1. dash <u>h</u> shop dip both ○ ○ ○	8. camp <u>p</u> pan limp came ○ ○ ○
2. f <u>a</u> rm phone harm pull ○ ○ ○	9. s <u>l</u> ide asleep sheep lid ○ ○ ○
3. m <u>ea</u> t mat bet beet ○ ○ ○	10. b <u>e</u> nd bent from friend ○ ○ ○
4. cl <u>ue</u> purple pump rule ○ ○ ○	11. c <u>ur</u> l turkey cramp glad ○ ○ ○
5. bl <u>ow</u> top more poke ○ ○ ○	12. b <u>u</u> sh fist shut snip ○ ○ ○
6. l <u>ef</u> t feel felt lift ○ ○ ○	13. s <u>p</u> ace skip wasp sap ○ ○ ○
7. p <u>oi</u> nt pool toy spoon ○ ○ ○	14. a <u>n</u> y cry teeth yellow ○ ○ ○

Name _____

DIRECTIONS:

Read each group of words. Mark the one that is **not** spelled correctly.

1. <input type="radio"/> tell <input type="radio"/> ago <input type="radio"/> great <input type="radio"/> monney	6. <input type="radio"/> shuld <input type="radio"/> town <input type="radio"/> agree <input type="radio"/> became	11. <input type="radio"/> thank <input type="radio"/> alone <input type="radio"/> cold <input type="radio"/> greew
2. <input type="radio"/> morning <input type="radio"/> shout <input type="radio"/> toy <input type="radio"/> ahede	7. <input type="radio"/> becum <input type="radio"/> that's <input type="radio"/> along <input type="radio"/> color	12. <input type="radio"/> ground <input type="radio"/> moste <input type="radio"/> side <input type="radio"/> track
3. <input type="radio"/> air <input type="radio"/> bedrume <input type="radio"/> them <input type="radio"/> always	8. <input type="radio"/> comming <input type="radio"/> guess <input type="radio"/> move <input type="radio"/> sign	13. <input type="radio"/> train <input type="radio"/> airplan <input type="radio"/> bedtime <input type="radio"/> then
4. <input type="radio"/> another <input type="radio"/> cook <input type="radio"/> hand <input type="radio"/> mouve	9. <input type="radio"/> sister <input type="radio"/> tried <input type="radio"/> alike <input type="radio"/> befor	14. <input type="radio"/> could'nt <input type="radio"/> he's <input type="radio"/> six <input type="radio"/> trip
5. <input type="radio"/> think <input type="radio"/> any <input type="radio"/> countree <input type="radio"/> head	10. <input type="radio"/> miself <input type="radio"/> six <input type="radio"/> alley <input type="radio"/> behind	15. <input type="radio"/> thought <input type="radio"/> cry <input type="radio"/> hear <input type="radio"/> nammed

DIRECTIONS:Read each group of words. Mark the one that is **not** spelled correctly.

1. smell
 try
 almost
 believe

2. bell
 fooday
 aren't
 dark

3. nice
 snow
 use
 anser

4. bench
 pick
 tree
 bakke

5. plase
 trick
 bark
 done

6. three
 apple
 dance
 heard

7. helper
 never
 aslo
 belong

8. top
 ate
 doktor
 noise

9. doe'snt
 hold
 hole
 note

10. elefant
 flash
 gotten
 hunt

11. neer
 smile
 turn
 already

12. took
 arund
 dinner
 herself

13. nose
 someday
 was'nt
 anybody

14. somone
 watch
 anymore
 bend

15. leaff
 meat
 beyond
 clear

DIRECTIONS:

Read each of the sentences below. Then, mark the word or phrase that means almost the same thing as the word or phrase that is underlined.

1. Sally will pull the sheets until they are flat on the bed.

- wrinkled
- smooth
- over

2. Put some dirt in the pot so we can plant the flower.

- soil
- seeds
- water

3. Please rush this letter to the postman.

- hurry
- mail
- ready

4. Will you save my place in line, please?

- keep
- give away
- stop

5. The dog stopped to sniff the trash can.

- bark at
- pull over
- smell

6. The skin on a toad feels rough.

- smooth
- bumpy
- hard

7. I will carry the doughnuts in a sack.

- paper
- pail
- bag

8. I did not mean to frighten you.

- fix
- scare
- stare at

DIRECTIONS:

Read each of the sentences below. Then, mark the word or phrase that means almost the same thing as the word or phrase that is underlined.

1. I will seek the answer to that question.

- forget
- give
- look for

2. I can sense that you are angry with me.

- feel
- sad
- look

3. I am quick with my math facts!

- fast
- smart
- slow

4. I must return my books to the library.

- borrow
- take back
- buy

5. Do not yell at your little sister!

- slap
- scream
- smile

6. I will question the man who saw what happened.

- listen to
- ask
- know

7. I need to repair my broken radio.

- throw away
- sell
- fix

8. Nan will phone us later today.

- shout
- call
- see