



# Public Speaking

Topic: What I want to be When I Grow Up'

Time: 30 seconds (*about 4-5 sentences*)

Date: October 23<sup>rd</sup> (*every Wednesday*)

*Sample Speech: (you may use a different intro.)*

*Hi my name is Gisella, today I am going to talk about  
'What I want to be When I grow up'*

*I want to be a teacher. Because teachers help kids  
learn new things.....*

*Children may write or draw on an index card, and  
may look at it during their speech. (However, eyes  
should always be on the audience)*

# The Lost Airplane

Ted ran up the hill.  
He ran after a toy airplane.  
The airplane flew into a tree.  
Ted could not get the plane down.  
He will have to get help.



1. Where did Ted run?

\_\_\_\_\_

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\_\_\_\_\_

2. What did Ted run after?

\_\_\_\_\_

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\_\_\_\_\_

3. What kind of airplane was it?

\_\_\_\_\_

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\_\_\_\_\_

4. Where did the plane go?

\_\_\_\_\_

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\_\_\_\_\_

5. Did Ted get the plane?

\_\_\_\_\_

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\_\_\_\_\_

6. What will Ted do?

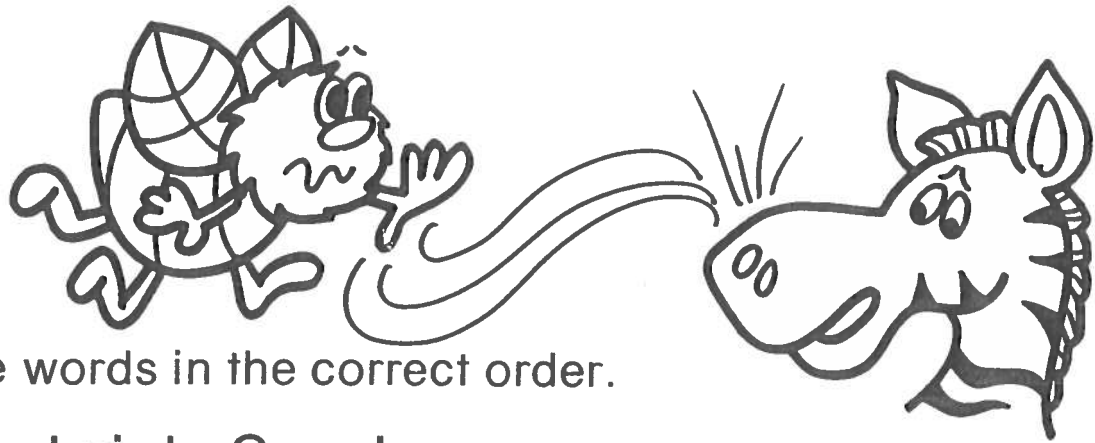
\_\_\_\_\_

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\_\_\_\_\_

Name \_\_\_\_\_

Skill: Short vowel i words  
with blends



Write the words in the correct order.

1. the brick See house.

\_\_\_\_\_

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\_\_\_\_\_

2. A can bee sting.

\_\_\_\_\_

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\_\_\_\_\_

3. fish My cat eats.

\_\_\_\_\_

-----

\_\_\_\_\_

4. I milk like too.

\_\_\_\_\_

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\_\_\_\_\_

Circle all the short vowel i words.

Write the short vowel i words.

1. \_\_\_\_\_

-----

\_\_\_\_\_

2. \_\_\_\_\_

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\_\_\_\_\_

3. \_\_\_\_\_

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\_\_\_\_\_

4. \_\_\_\_\_

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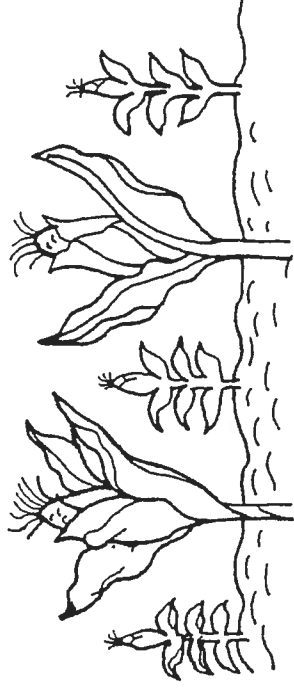
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# Object Nouns

A *noun* is a person, place, or object. Here are some examples of nouns that are objects: **cat**, **dirt**, **apple**, **book**, **sky**.

Study how these nouns are used in a sentence.

- ⇒ The **cat** ran up the tree.
- ⇒ She planted corn in the **dirt**.
- ⇒ I eat an **apple** each day.
- ⇒ Open your math **book**.
- ⇒ The **sky** is full of stars.



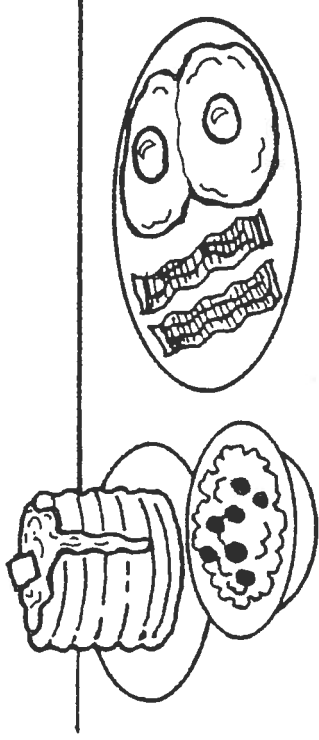
Write down five object nouns of your own in the box below.

# People Nouns

Nouns can also be people. Here are some examples: **Mom**, **babysitter**, **Mrs. Smith**, **nurse**, **man**.

Study how these nouns are used in a sentence.

- ⇒ I cooked breakfast for **Mom**.
- ⇒ My **babysitter** dances with me.
- ⇒ We brought **Mrs. Smith** her mail.
- ⇒ The **nurse** took his temperature.
- ⇒ The elderly **man** likes to sing.



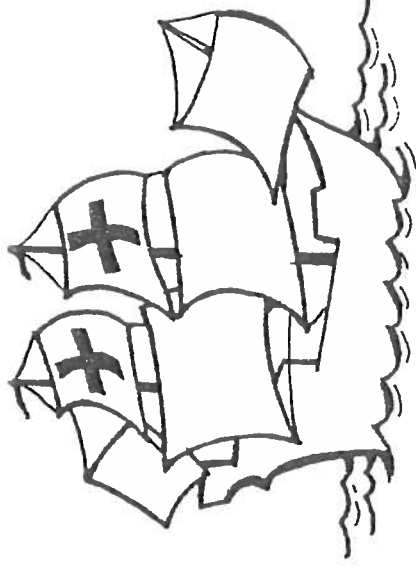
Write down five people nouns of your own in the box below.

# Place Nouns

Finally, nouns can be places. Here are some examples: **California, Atlantic Ocean, Mexico, classroom, Mars.**

Study how these nouns are used in a sentence.

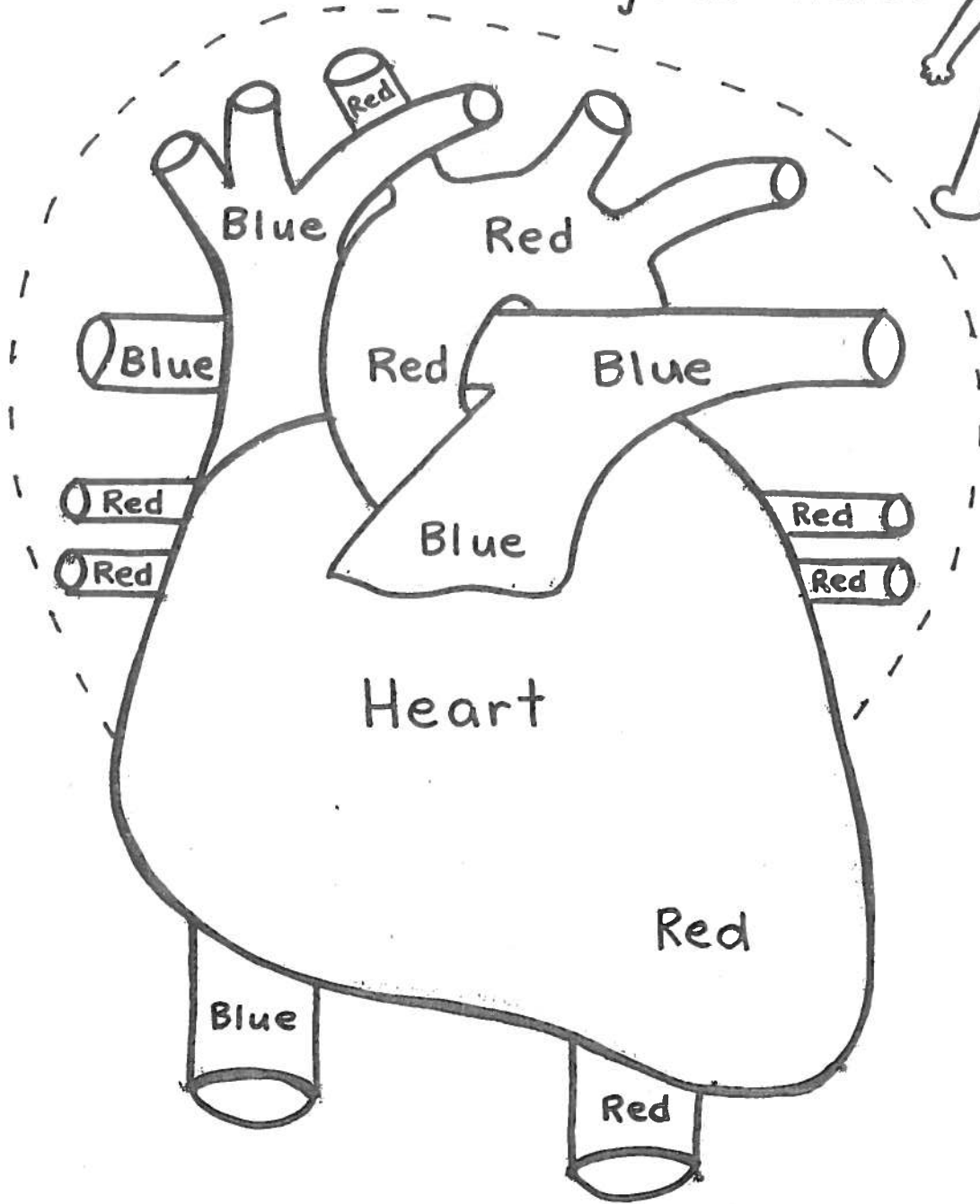
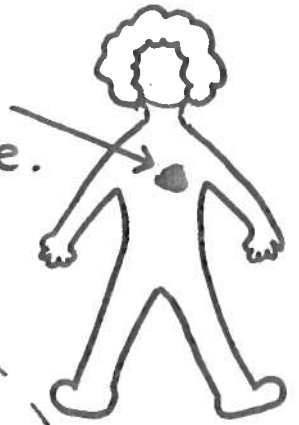
- ⇒ We live in **California**.
- ⇒ Pilgrims sailed across the **Atlantic Ocean**.
- ⇒ **Mexico** has pretty beaches.
- ⇒ She loves to sit in the **classroom**.
- ⇒ When I grow up, I want to go to **Mars**.



Write down five place nouns of your own in the box below.

"My Heart"

My heart goes here.



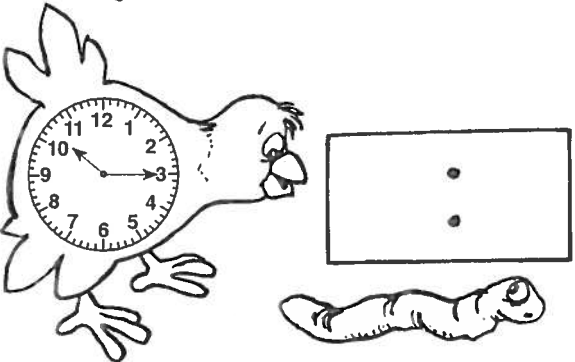
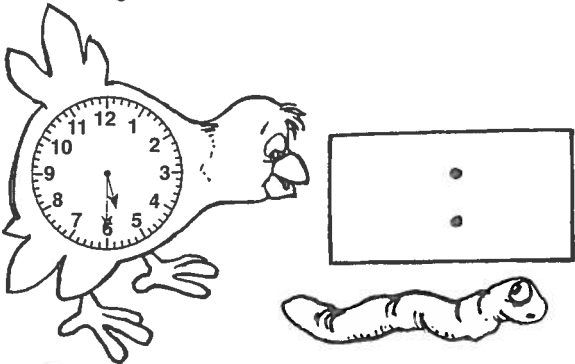
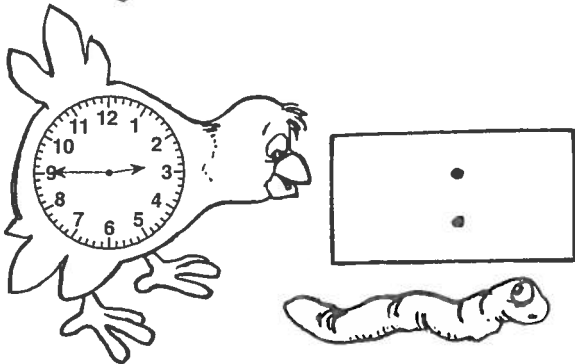
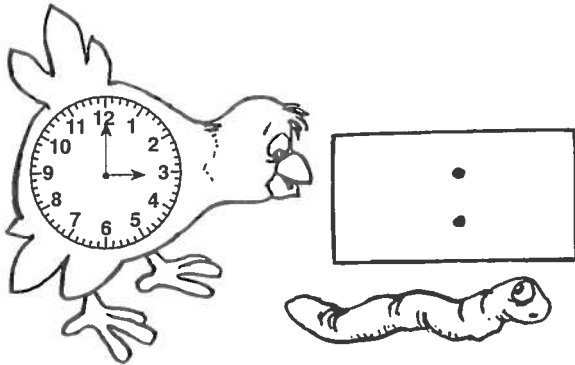
- Color heart red and blue. Arteries (red) carry oxygen. Veins (blue) carry carbon dioxide.



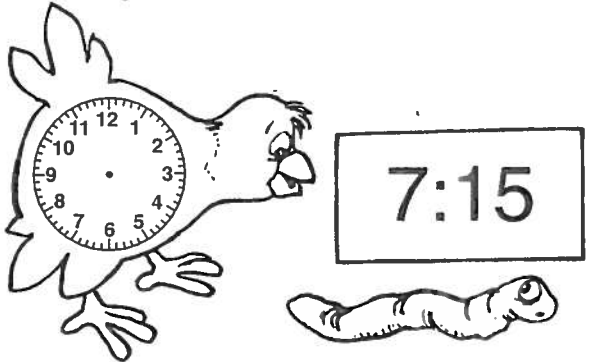
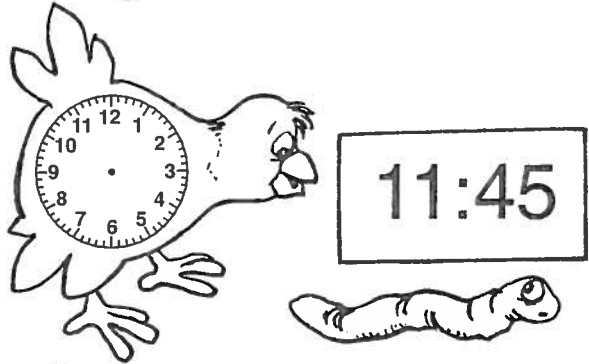
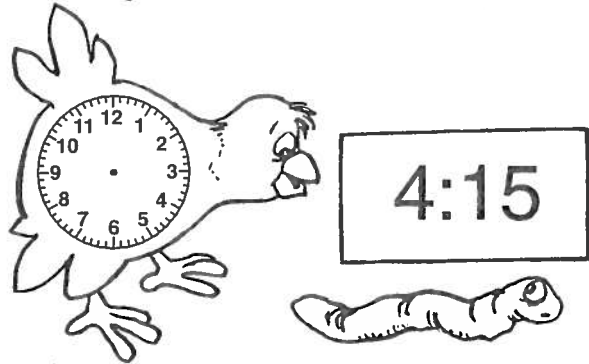
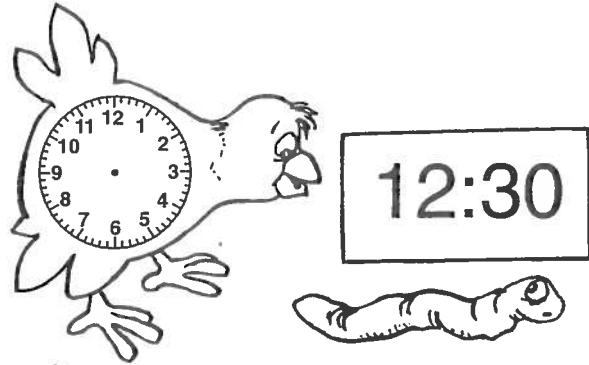
Name \_\_\_\_\_

# The Early Bird

Write the time above each worm.



Draw the hands on the clocks to show the given times.



Name: \_\_\_\_\_

Add. Use the appropriate colors.

th	h	t	u
2	5	7	9
3	6	8	4

th	h	t	u
7	6	3	8
1	5	8	1

th	h	t	u
6	0	8	9
3	7	8	7

th	h	t	u
3	4	3	2
2	3	6	8

th	h	t	u
7	2	8	4
2	6	6	5

th	h	t	u
1	2	9	8
8	2	6	7

Name: \_\_\_\_\_

Subtract.

th	h	t	u
		6	3
		1	4

th	h	t	u
		9	2
		3	6

th	h	t	u
		8	5
		7	9

th	h	t	u
		4	3
		2	5

th	h	t	u
		9	3
		4	4

th	h	t	u
		3	6
		1	8