

Room 9
Homework
Oct.31, 2013

Due date – Nov. 7, 2013

Math

4th Grade

Workbook pages 31 - 32

Evaluating Characters

Read the story and answer the questions.

Get Set, Go!

It was Track and Field Day at Marlboro Elementary School. Becky and Mike stood at the starting line waiting for the race to begin. Becky had been waiting for this race for what seemed like an eternity. She was the fastest runner in her class and she knew the only challenge would be beating Mike.

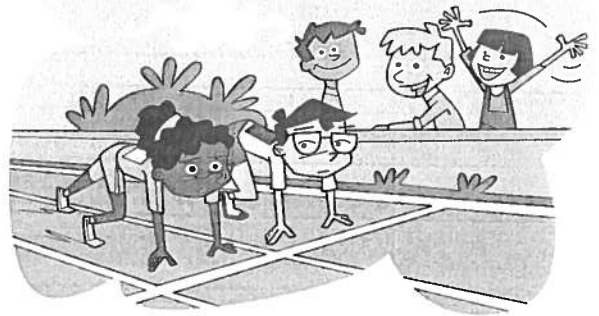
Mike was the fastest runner in *his* class, and he knew that Becky was his greatest competitor. They looked at each other as the other runners gathered around them, stretching to warm their muscles.

"Good luck," Mike said to Becky.

"Right," Becky answered. "Good luck to you too." Becky looked down at her toes. Soon the race would be over and the whole school would know who the fastest runner was.

Mike wiggled his feet to keep them warmed up.

"Attention!" said the announcer through the loudspeaker. The butterflies in Mike's stomach fluttered and Becky's heart raced. The crowd cheered that the race was ready to begin. "On your mark," he announced. "Get set, Go!"



- Who is the main character in the story?
 - Becky
 - Mike
 - Becky and Mike
 - the announcer
- Which word **best** describes how Becky is feeling?
 - angry
 - happy
 - sad
 - nervous
- Which word **best** describes how Mike is feeling?
 - angry
 - happy
 - sad
 - nervous
- Why do you think the characters wish each other luck before the race starts?
 - They want to confuse each other.
 - They want to show good sportsmanship.
 - They want the other person to win.
 - They were told to say it by their coach.

Evaluating Information

Read the passage and answer the questions.

Sally Ride

In 1983, Sally Ride became the first American woman to travel to outer space. At the age of 32, she was also the youngest person to reach outer space. Ride joined the NASA program in 1978. She responded to a newspaper advertisement looking for people to join the space program. She was part of the first class of NASA astronauts to accept women.

As part of her training, she worked on developing a robot arm for the space shuttle. When she rode the space shuttle *Challenger* in 1983, she was the first to use that robot arm. The arm was used to retrieve a satellite from space. The next year she traveled aboard the *Challenger* again. In all, Ride spent more than 343 hours in space.

Today, Sally Ride has her own company that focuses on bringing interesting science programs to young people. She is especially interested in getting young girls to become interested in science.



1. When did Sally Ride decide to become an astronaut?
 - (A) 1983
 - (B) 1978
 - (C) 1943
 - (D) 1932
2. Which fact about Sally Ride is **not** true?
 - (A) She was the first American woman to travel to space.
 - (B) She was the youngest person to travel to space.
 - (C) She was the first astronaut to go to the moon.
 - (D) She rode in the space shuttle *Challenger*.
3. What did Sally Ride do as part of her training?
 - (A) She answered a newspaper advertisement.
 - (B) She retrieved a satellite from space.
 - (C) She developed a robot arm.
 - (D) She taught young people about science.
4. How did Sally Ride find out that NASA was beginning to allow women to become astronauts?
 - (A) She was contacted by NASA.
 - (B) She read a newspaper advertisement.
 - (C) She called NASA on the phone.
 - (D) Her mother told her about it.

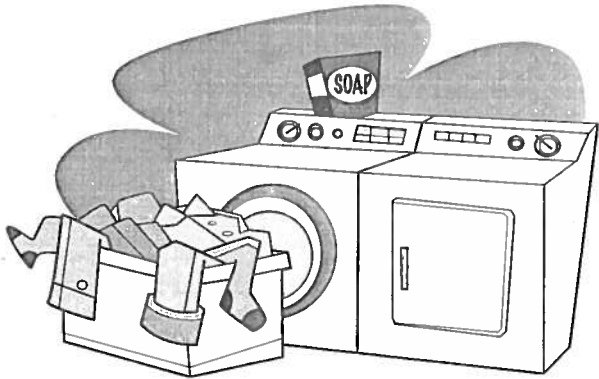
Sequencing

Read the passage and answer the questions.

How to Do Your Own Laundry

Your parents may have washed your clothes since you were a baby. Do you know how to do your own laundry?

First, you take the pile of clothes you need to wash and separate them by color. Separating the dark fabrics from the light ones will keep the colors looking good.



Then, put a load of clothes into the machine and add detergent to the detergent compartment. Read the bottle to tell you how much soap to add. Choose a medium or cool temperature to help keep clothes from shrinking in the heat. Start the machine and come back 30 to 40 minutes later. If the machine has finished, move the clothes into the dryer and set it according to the directions. After the

dryer is finished, remove and fold the clothes as quickly as you can. This will keep the clothes from wrinkling.

1. What is the first thing to do if you wash your own clothes?
 - (A) Separate the clothes by color.
 - (B) Gather the clothes that need to be washed.
 - (C) Add soap to the machine.
 - (D) Read the directions on the dryer.
2. What is the next thing to do when washing your own clothes?
 - (A) Separate the clothes by color.
 - (B) Gather the clothes that need to be washed.
 - (C) Add soap to the machine.
 - (D) Read the directions on the dryer.
3. Why should a medium or cool temperature be set on the washing machine?
 - (A) to keep the colors looking good
 - (B) to keep the clothes from wrinkling
 - (C) to keep the clothes from shrinking
 - (D) A medium or cool temperature is not recommended.
4. What should happen after the dryer is finished running?
 - (A) The clothes should be moved to the dryer.
 - (B) The clothes should be folded.
 - (C) The clothes should be washed again.
 - (D) The clothes should be separated.

Figurative Language

Read the story and answer the questions.

At the Beach

We were as happy as clams to go to the beach today. We packed up our bags and our swimsuits and marched out to the bus. Mom led our parade like a happy soldier.

When we got to the beach though, we got more than we bargained for. The sun was hot enough to melt a rock. Dad acted as though we were snowmen in the desert.

We all jumped into the water for some relief. It was just what the doctor ordered. I stayed in that cool water all day. I came out just to have some lunch. Mom had packed some of the comforts of home. We had peanut butter and jelly sandwiches and cookies. Then I went right back into the water.

When it was finally time to go home, my fingers looked like shriveled raisins from being in the water for so long.

1. What does the phrase *as happy as clams* mean?
 - Ⓐ not happy at all
 - Ⓑ a little bit happy
 - Ⓒ very happy
 - Ⓓ cannot tell
2. How did mom lead the family to the bus?
 - Ⓐ in a happy, yet organized way
 - Ⓑ in a happy, yet disorganized way
 - Ⓒ in a strict way that was no fun for the family
 - Ⓓ in a cautious way
3. How did the family get *more than they bargained for*?
 - Ⓐ They placed bets about their day at the beach.
 - Ⓑ The beach was not what they expected.
 - Ⓒ The beach was exactly what they expected.
 - Ⓓ They never found the beach.
4. What would it be like to be a *snowman in the desert*?
 - Ⓐ It is not possible to tell.
 - Ⓑ The snowman would be too hot in the desert.
 - Ⓒ The snowman would be too cold in the desert.
 - Ⓓ A desert would be a great place for a snowman.



Responding to Literature

Read the story and answer the questions.

Snow Day

Jenna woke up on Monday morning to the sound of her ringing alarm clock. She shot up out of bed. Had it snowed? Would there be school? She ran to the window. Before she even reached the windowsill, she could see the blinding white light peering through the curtain. Yes, she thought to herself. *Snow day!*

Just then, the phone rang and Jenna could hear her mother talking to the person on the other end of the line. "OK," her mom said. "Thanks for calling." She hung up and yelled "Snow day!" up the stairs to Jenna, who ran down to hug her mom.

"I knew it!" she cheered. Her dad was putting on his boots to shovel the driveway and her mom was heading into the kitchen to make hot chocolate for everyone. Jenna stared out the sliding glass door that led to the backyard. *Today is the day that the world's biggest snowman will be born,* she decided.

1. What word **best** describes the way Jenna felt about having a snow day?
 - (A) angry
 - (B) pleased
 - (C) thrilled
 - (D) confused
2. How did the family find out that there would be no school?
 - (A) Someone called on the phone.
 - (B) Someone came to the door.
 - (C) Mom looked up the information on the computer.
 - (D) Mom heard the news on television.
3. What made Jenna think there would be a snow day?
 - (A) She was cold under the covers of her bed.
 - (B) She saw the snow out her window.
 - (C) She had a dream that it would snow.
 - (D) She did not think there would be a snow day.
4. Why was Jenna's dad putting on his boots?
 - (A) He was going skiing.
 - (B) He was going to make a snowman.
 - (C) He was going to shovel the snow.
 - (D) He was not putting his boots on.



Punctuation

Answer the questions below.

- Which sentence shows the correct end punctuation?
 - What are you doing!
 - What are you doing...
 - What are you doing.
 - What are you doing?
- Which sentence shows the correct use of commas?
 - I like to play soccer, baseball, and basketball.
 - I like to play soccer baseball and basketball.
 - I like to play soccer baseball, and basketball.
 - I like to play soccer, baseball and, basketball.
- Which sentence shows the correct end punctuation?
 - "Welcome to my parlor" said the spider to the fly.
 - Welcome to my parlor, said the spider to the fly.
 - "Welcome to my parlor," said the spider to the fly.
 - "Welcome to my parlor," Said the Spider to the Fly.
- Which sentence is written correctly?
 - The dog was born on June 22 2007.
 - The dog was born on June, 22 2007.
 - The dog was born on June, 22, 2007.
 - The dog was born on June 22, 2007.
- Which sentence is written correctly?
 - are you my mother
 - Are you my mother?
 - Are you, my mother!
 - Are you my mother.
- What kind of punctuation belongs at the end of the sentence below?

"Where are my shoes?" said Marco

 - period
 - exclamation point
 - question mark
 - quotation mark
- Which part of the sentence below has an error?

My fathers brother is my uncle.

 - fathers* should be *father's*
 - fathers* should be *fathers'*
 - brother* should be *brother's*
 - is* should be *are*

Capitalization

Answer the questions below.

- Which word should **not** be capitalized in the sentence below?
george moved to mexico in july.
Ⓐ george
Ⓑ moved
Ⓒ mexico
Ⓓ july
- Which word should **not** be capitalized in the sentence below?
My Friend lives on Spring Street with Luis.
Ⓐ Friend
Ⓑ Spring
Ⓒ Street
Ⓓ Luis
- Which words should **not** be capitalized in a sentence?
Ⓐ days of the week
Ⓑ months
Ⓒ names of people and places
Ⓓ names of objects
- Which words should be capitalized in a sentence?
Ⓐ shaker road
Ⓑ blue car
Ⓒ cat
Ⓓ tomato
- Which sentence is written correctly?
Ⓐ Tomorrow is friday the 13th.
Ⓑ tomorrow is Friday the 13th.
Ⓒ Tomorrow is Friday the 13th.
Ⓓ tomorrow is friday the 13th.
- Which sentence shows the correct capitalization?
Ⓐ Jenna and Hubert live in miami.
Ⓑ Jenna and hubert live in miami.
Ⓒ jenna and hubert live in Miami.
Ⓓ Jenna and Hubert live in Miami.
- Which item should **not** be capitalized in a sentence?
Ⓐ England
Ⓑ San Francisco
Ⓒ Monkey
Ⓓ Tuesday
- Which sentence shows the correct capitalization?
Ⓐ The Barbecue is on Atlanta Street.
Ⓑ The barbecue is on Atlanta Street.
Ⓒ The barbecue is on Atlanta street.
Ⓓ The barbecue is on atlanta Street.
- Which sentence does **not** show the correct capitalization?
Ⓐ I will go to France next Thursday.
Ⓑ Dad will take me to the Airport.
Ⓒ I will stay there until November.
Ⓓ Then I will return to San Diego.
- Which sentence is written correctly?
Ⓐ Martha and Tam live on Juniper Avenue.
Ⓑ Martha and Tam live on juniper Avenue.
Ⓒ Martha and tam live on juniper Avenue.
Ⓓ Martha and Tam live on Juniper avenue.