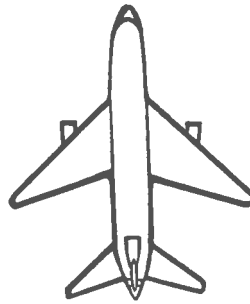
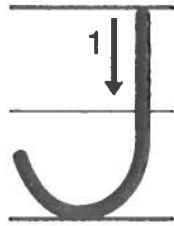
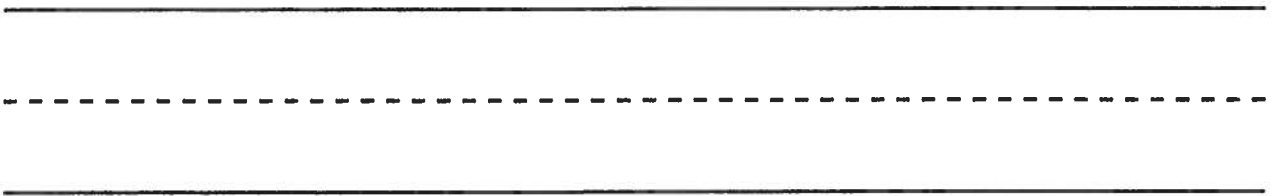
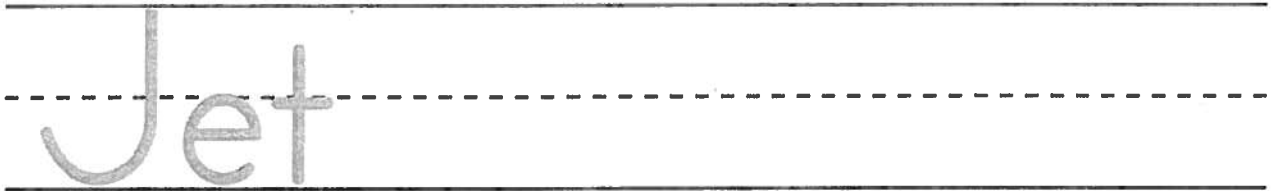
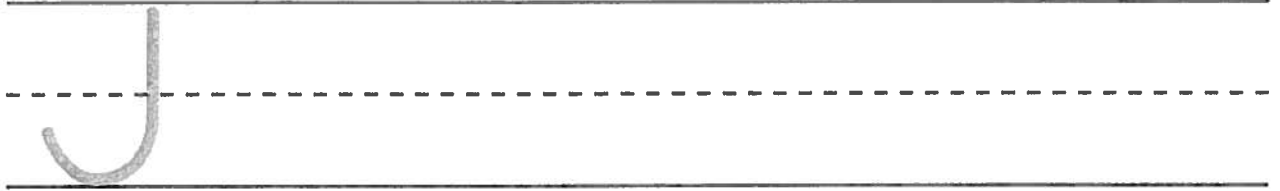
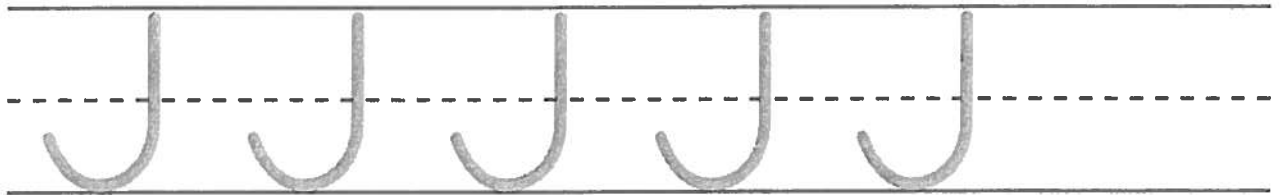


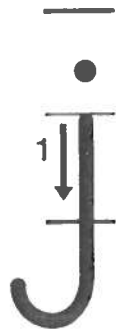
Ready · Set · Learn



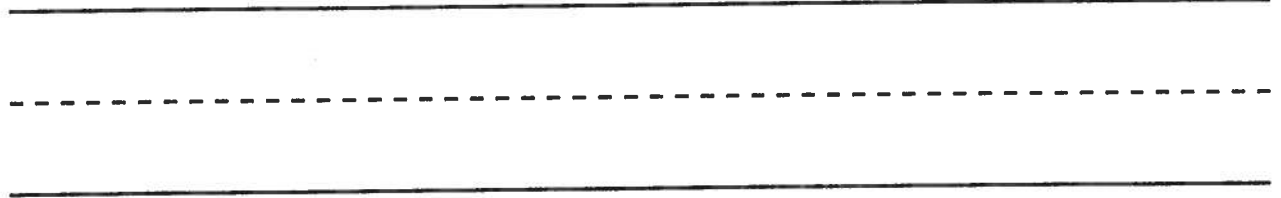
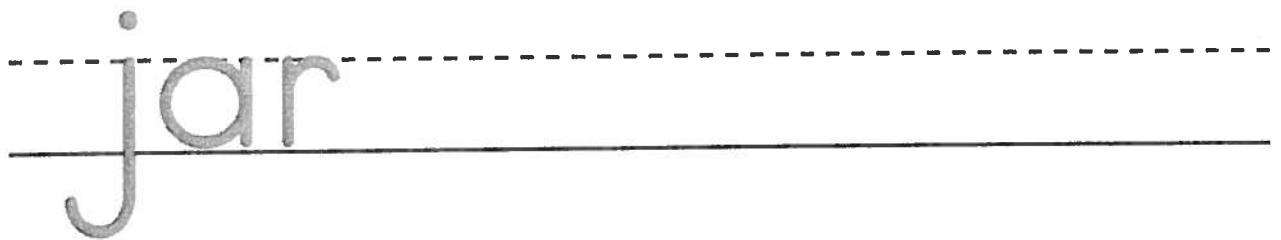
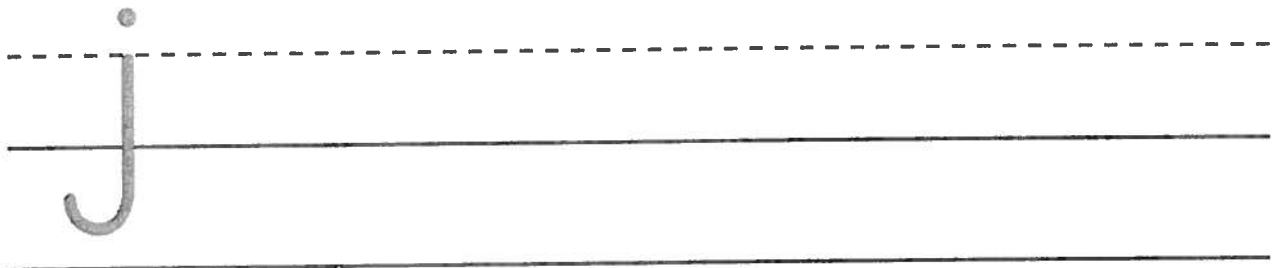
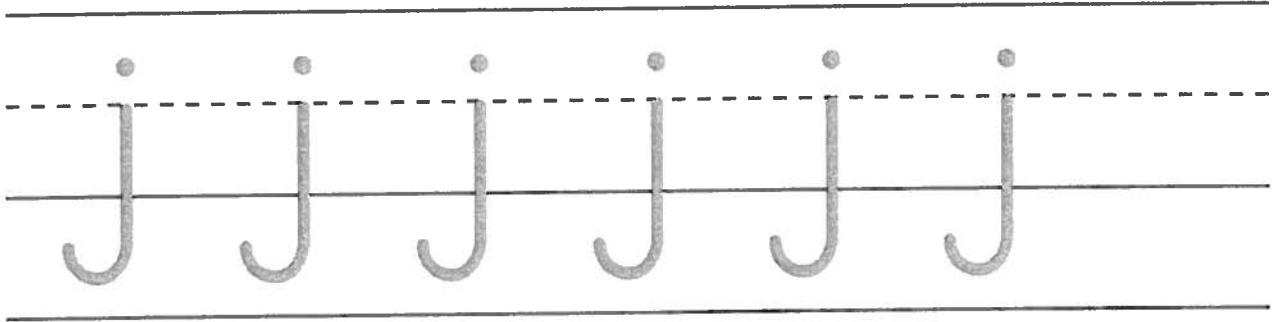
Directions: Trace each letter and word. Then write them as many times as you can.



Ready · Set · Learn



Directions: Trace each letter and word. Then write them as many times as you can.





Sight Word: The

Directions: Trace the sight word “the” below. Then write the word “the” on the lines to complete the sentences.

the

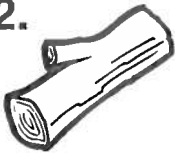
the

1.



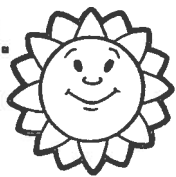
Can you see _____ bug?

2.



Can you see _____ log?

3.



Can you see _____ sun?

4.



Can you see _____ nest?



Addition Word Problems

Directions: Solve each problem. Write a number sentence to show your answer.

1.



Sue counted 8 red roses and 6 white roses in the garden. How many roses did Sue find in all?

2.



Dan ate 3 apples for breakfast. He ate 4 more for snack. How many apples did he eat in all?

3.



My mom bought 4 pizzas. My dad bought 5 pizzas. How many pizzas did they buy in all?

4.



Joe saw 9 butterflies. Jack saw 3 butterflies. How many butterflies did they see in all?

5.



Alex made 7 books using crayons and 4 books using markers. How many books did he make in all?

6.

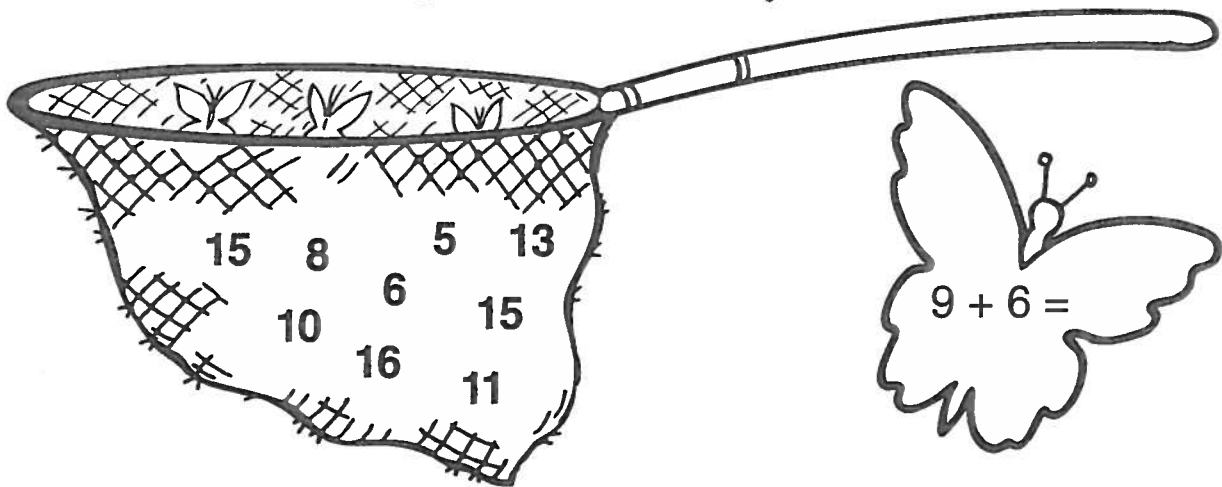
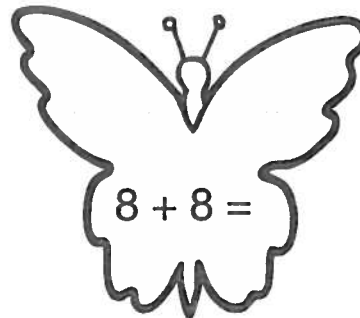
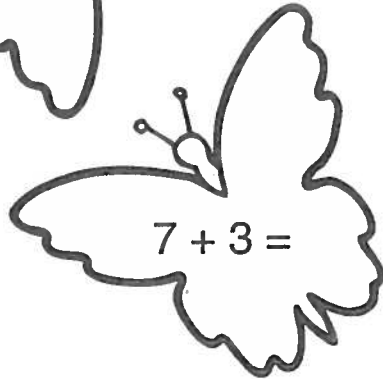
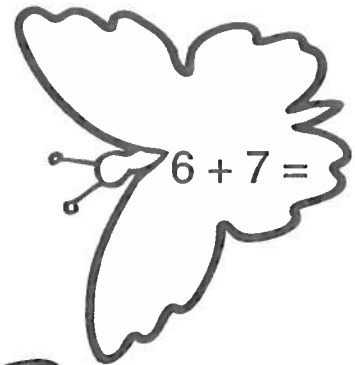
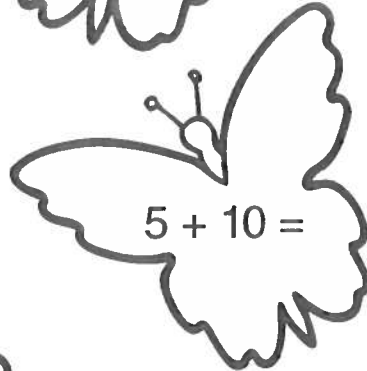
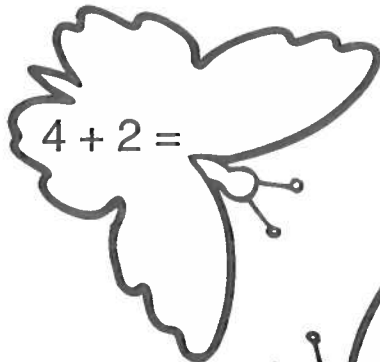
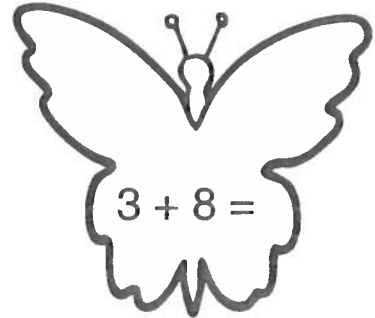
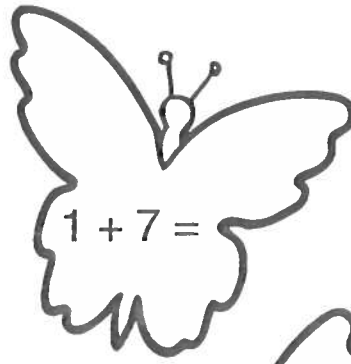
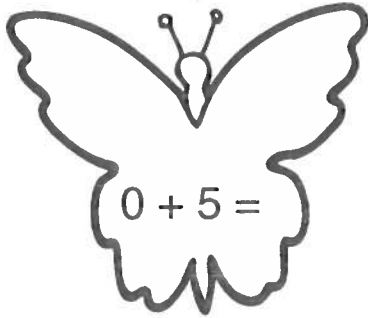


My aunt baked 5 hams. My grandpa baked 5 hams. How many hams did they bake in all?



Butterfly Addition

Directions: Cross out each answer in the net as you solve the problems.

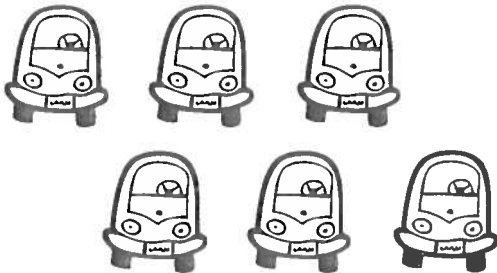




Cross Out and Subtract

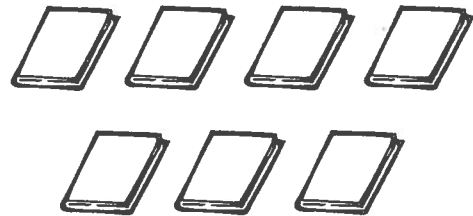
Directions: Solve each problem.

1. Count the cars. Cross out 2 cars. Write the numerals on the lines to show the subtraction problem and answer.



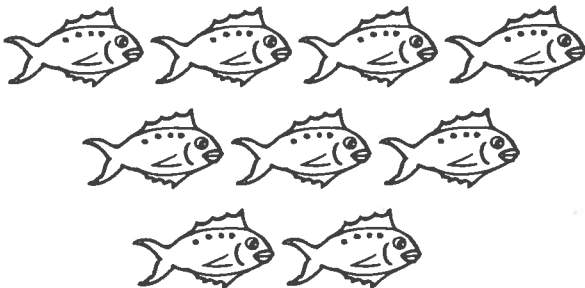
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2. Count the books. Cross out 3 books. Write the numerals on the lines to show the subtraction problem and answer.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. Count the fish. Cross out 1 fish. Write the numerals on the lines to show the subtraction problem and answer.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. Count the rings. Cross out 2 rings. Write the numerals on the lines to show the subtraction problem and answer.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



Hole in One

Directions: Find the answer to each problem. Write your answer on the line below each hole.

