

**March 4<sup>th</sup>**

**First Grade Homework – due March 11<sup>th</sup> -**

**Spelling Test – every Tuesday**

**Geography Quiz – March 3<sup>rd</sup> Thirteen Original Colonies**

**Math – March 5<sup>th</sup> - graded recitation Tables 4, 5**

**Please practice reading at home**

**Please practice reading numbers up to 5 digits**

**Ex. 56, 749      18, 6 3 7      11, 9 32**

**March 7 - no school**

1<sup>st</sup> Grade  
Spelling Words  
Pp

package

peace

penguin

planet

puppet

pocket

please

pollution

princess

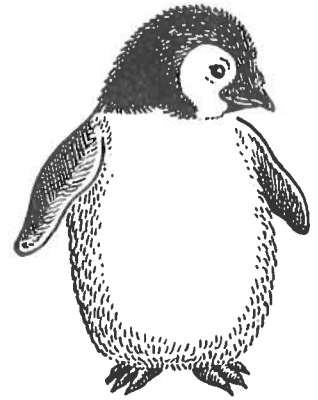
pumpkin

2<sup>nd</sup> Grade

Using a dictionary, look up the meaning of the words. On a separate sheet of paper, do the following.

1. Write the definition of each word.
2. Write a sentence for each word

Surprise! The baby penguins came out of the eggs. Another surprise! The same day, the mother penguins came back from the sea. They were fat from eating many fish. They came back to care for the baby penguins.



Mrs. Penguin saw all the dads and baby penguins. They were all making noise. But Mrs. Penguin knew Mr. Penguin's voice. She walked right to him.

Mr. Penguin said, "Meet our new little girl, Penny."

"Oh," said Mrs. Penguin. "What a pretty little baby she is!"

Baby Penny was hungry. Hungry penguin babies peck on their parents' bills. Then the parents put food in the babies' mouths. Mrs. Penguin fed Baby Penny.

"I'm very hungry, too," said Mr. Penguin. "Now it's my turn to eat."

"We are, too," said all the father penguins. They waved their skinny flippers and said, "Good-by." They all went into the water to find food.

For two weeks, Mr. Penguin and all the father penguins ate fish. They ate fish night and day. They ate fish heads, fish tails, fish fins, and fish gills. They got round and fat. Their stomachs were full.

Then the fathers were ready to swim home. They were ready to help care for the baby penguins.

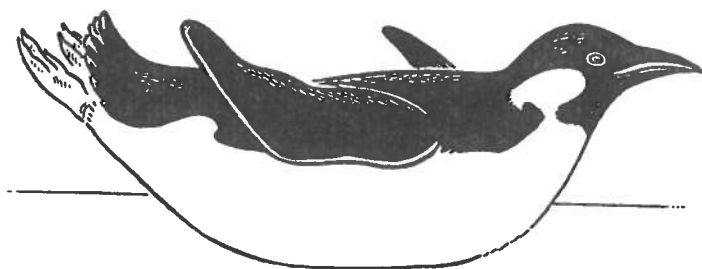
A shark saw fat Mr. Penguin swimming home. The shark followed Mr. Penguin.

Mr. Penguin moved down, down into the deep water. The shark went swimming after him.

Quick as a flash, Mr. Penguin zoomed up, up. His flippers moved as fast as the wind.

He rolled onto his stomach. He slid through the water right up to the icy shore.

The hungry shark's mouth opened. He reached for Mr. Penguin's tail feathers. The shark was unlucky. Mr. Penguin, quick as a flash, slid out of the water. He zoomed over the ice on his stomach.



He heard Mrs. Penguin's voice. He heard Baby Penny's voice. He slid right over to them.

**A** Which one is right? Put a ✓ by it.

1. How was Mrs. Penguin different when she came back?

\_\_\_\_\_ a. She was round and fat.

\_\_\_\_\_ b. She was very skinny.

\_\_\_\_\_ c. She was hungry.

2. When did Mr. Penguin go to eat?

\_\_\_\_\_ a. the week before the egg opened

\_\_\_\_\_ b. when the egg was on his feet

\_\_\_\_\_ c. after the egg opened

**C** Read the sentences. Put an X next to ones that are **not** right. Put a ✓ next to the ones that are right.

- \_\_\_\_\_ 1. Penguins have warm fur.
- \_\_\_\_\_ 2. Mother penguins keep the eggs on their feet.
- \_\_\_\_\_ 3. The parents take turns helping the baby.
- \_\_\_\_\_ 4. Penguins fly quickly.
- \_\_\_\_\_ 5. Penguins' feathers are black and white.
- \_\_\_\_\_ 6. The penguin slid on his stomach quick as a flash.

**D** Here is a penguin. Draw a line from each word to its picture.



- 1. bill
- 2. head
- 3. stomach
- 4. flipper
- 5. feet
- 6. tail

**E** Circle the right word.

- 1. The penguins waved their flippers followed .
- 2. Mrs. Penguin did not come back the some same day.
- 3. Penguins swim quick as a feather flash .
- 4. Fish have gills bills .

3. Why did Mr. Penguin go away from Mrs. Penguin?

- \_\_\_\_\_ a. He wanted to play.
- \_\_\_\_\_ b. He needed a new suit.
- \_\_\_\_\_ c. He needed food.

4. Why do you think Mr. Penguin slid on his stomach?

- \_\_\_\_\_ a. His feet hurt.
- \_\_\_\_\_ b. It was quicker than walking on ice.
- \_\_\_\_\_ c. It was the only way he could move.

5. What is the best name for this story?

- \_\_\_\_\_ a. Penny Gets Away from a Shark
- \_\_\_\_\_ b. The Baby Penguin Turns Around
- \_\_\_\_\_ c. Mr. and Mrs. Penguin Take Turns

**B** Read the words in the Word Box. Read the sentences. Write the word that belongs in each sentence.

<b>Word</b>	flippers	parents	waved
<b>Box</b>	followed	another	

- \_\_\_\_\_
- 
1. The baby \_\_\_\_\_ his parents.
- \_\_\_\_\_
- 
2. Penguins swim with their \_\_\_\_\_ .
- \_\_\_\_\_
- 
3. The moms \_\_\_\_\_ good-by.
- \_\_\_\_\_
- 
4. Your mom and dad are your \_\_\_\_\_ .

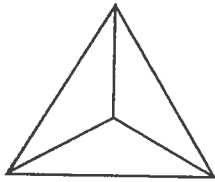
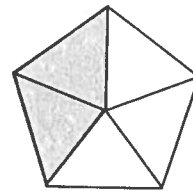
# Fractions

A fraction is a number that names part of a whole, such as  $\frac{1}{2}$  or  $\frac{1}{3}$

**Directions:** Write the fraction that tells what part of each figure is colored. The first one is done for you.

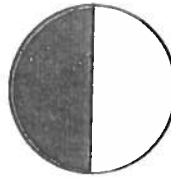
**Example:**

2 parts shaded  
5 parts in the whole figure

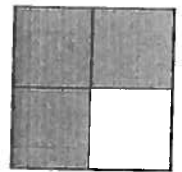


$\frac{1}{3}$

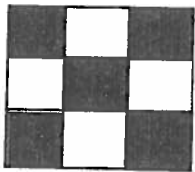
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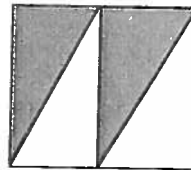
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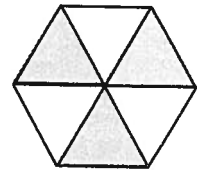
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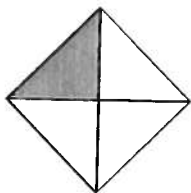
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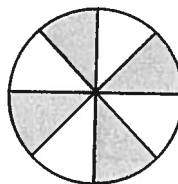
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Name: \_\_\_\_\_

## Addition: Regrouping

**Directions:** Study the example. Add using regrouping.

### Examples:

Add the ones.  
Regroup.

$$\begin{array}{r} 1 \\ 156 \\ +267 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline 13 \end{array}$$

Add the tens.  
Regroup.

$$\begin{array}{r} 1 \\ 5 \\ +6 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 11 \\ 156 \\ +267 \\ \hline 23 \end{array}$$

Add the hundreds.

$$\begin{array}{r} 1 \\ 156 \\ +267 \\ \hline 423 \end{array}$$

$$\begin{array}{r} 29 \\ 46 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ 78 \\ +33 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ 67 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ 37 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 162 \\ +349 \\ \hline \end{array}$$

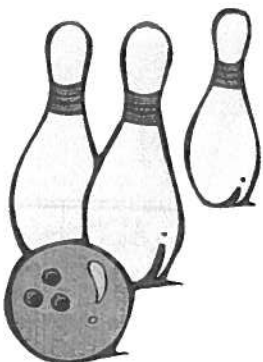
$$\begin{array}{r} 273 \\ +198 \\ \hline \end{array}$$

$$\begin{array}{r} 655 \\ +297 \\ \hline \end{array}$$

$$\begin{array}{r} 783 \\ +148 \\ \hline \end{array}$$

$$\begin{array}{r} 385 \\ +169 \\ \hline \end{array}$$

$$\begin{array}{r} 428 \\ +122 \\ \hline \end{array}$$



Sally went bowling. She had scores of 115, 129 and 103. What was her total score for three games? \_\_\_\_\_



## Subtraction: Regrouping

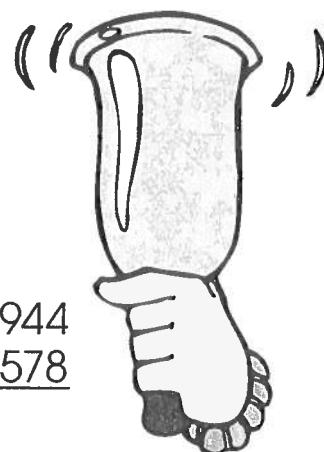
**Directions:** Study the example. Follow the steps. Subtract using regrouping.

**Example:**

$$\begin{array}{r} 634 \\ -455 \\ \hline \end{array}$$

Steps:

1. Subtract ones. You cannot subtract five ones from 4 ones.
2. Regroup ones by regrouping 3 tens to 2 tens + 10 ones.
3. Subtract 5 ones from 14 ones.
4. Regroup tens by regrouping hundreds (5 hundreds + 10 tens).
5. Subtract 5 tens from 12 tens.
6. Subtract hundreds.



$$\begin{array}{r} 635 \\ -169 \\ \hline \end{array}$$

$$\begin{array}{r} 553 \\ -174 \\ \hline \end{array}$$

$$\begin{array}{r} 832 \\ -563 \\ \hline \end{array}$$

$$\begin{array}{r} 944 \\ -578 \\ \hline \end{array}$$

$$\begin{array}{r} 423 \\ -268 \\ \hline \end{array}$$

$$\begin{array}{r} 941 \\ -872 \\ \hline \end{array}$$

$$\begin{array}{r} 733 \\ -498 \\ \hline \end{array}$$

$$\begin{array}{r} 266 \\ -197 \\ \hline \end{array}$$

$$\begin{array}{r} 387 \\ -198 \\ \hline \end{array}$$

$$\begin{array}{r} 594 \\ -385 \\ \hline \end{array}$$

$$\begin{array}{r} 960 \\ -759 \\ \hline \end{array}$$

$$\begin{array}{r} 887 \\ -598 \\ \hline \end{array}$$

Sue goes to school 185 days a year. Yoko goes to school 313 days a year. How many more days of school does Yoko attend each year?

\_\_\_\_\_

## Subtraction: Regrouping

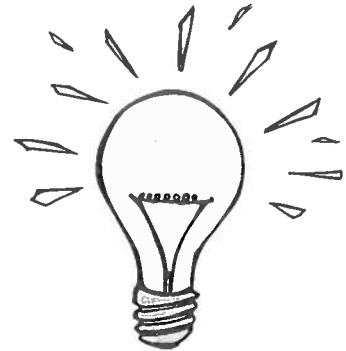
**Directions:** Study the example. Follow the steps. Subtract using regrouping. If you have to regroup to subtract ones and there are no tens, you must regroup twice.

**Example:**

$$\begin{array}{r} 300 \\ -182 \\ \hline \end{array}$$

Steps:

1. Subtract ones. You cannot subtract 2 ones from 0 ones.
2. Regroup. No tens. Regroup hundreds (2 hundreds + 10 tens).
3. Regroup tens (9 tens + 10 ones).
4. Subtract 2 ones from ten ones.
5. Subtract 8 tens from 9 tens.
6. Subtract 1 hundred from 2 hundreds.



$$\begin{array}{r} 602 \\ -423 \\ \hline \end{array}$$

$$\begin{array}{r} 306 \\ -128 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ -263 \\ \hline \end{array}$$

$$\begin{array}{r} 807 \\ -499 \\ \hline \end{array}$$

$$\begin{array}{r} 703 \\ -328 \\ \hline \end{array}$$

$$\begin{array}{r} 800 \\ -557 \\ \hline \end{array}$$

$$\begin{array}{r} 206 \\ -137 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ -224 \\ \hline \end{array}$$

$$\begin{array}{r} 508 \\ -379 \\ \hline \end{array}$$

$$\begin{array}{r} 909 \\ -769 \\ \hline \end{array}$$

$$\begin{array}{r} 207 \\ -138 \\ \hline \end{array}$$

$$\begin{array}{r} 604 \\ -397 \\ \hline \end{array}$$

$$\begin{array}{r} 308 \\ -199 \\ \hline \end{array}$$

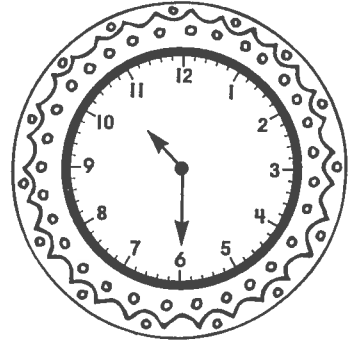
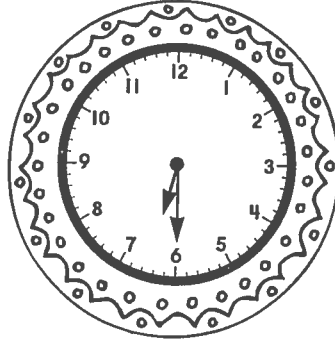
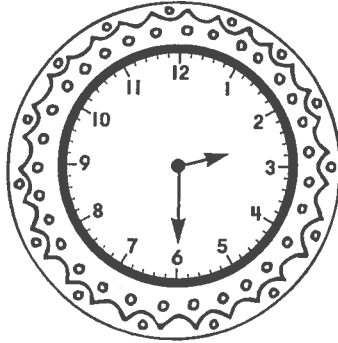
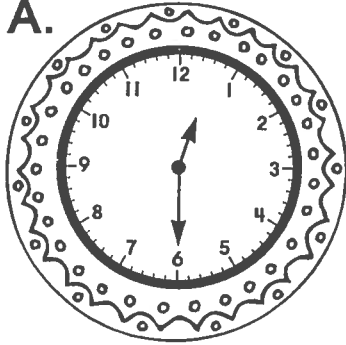
$$\begin{array}{r} 700 \\ -531 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ -278 \\ \hline \end{array}$$

# What Time Is It?

Circle the correct time.

**A.**



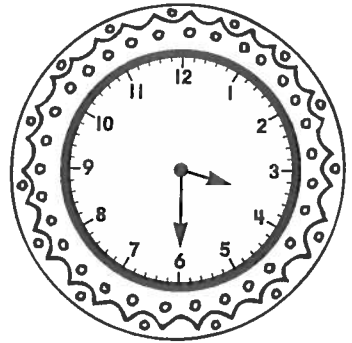
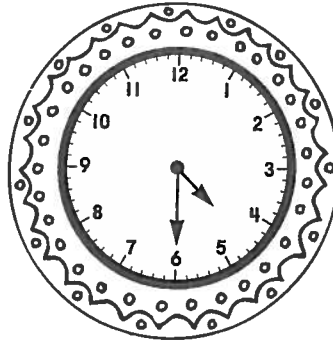
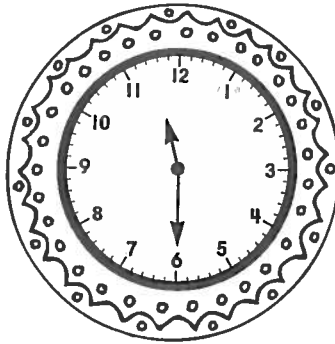
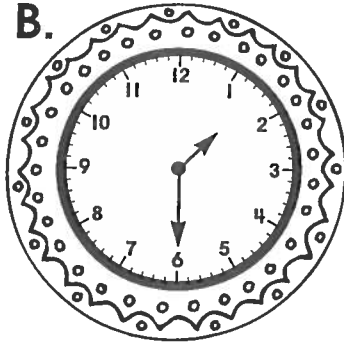
12:30  1:30

2:30  3:30

5:30  6:30

10:30  11:30

**B.**



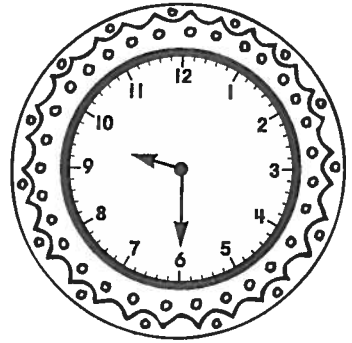
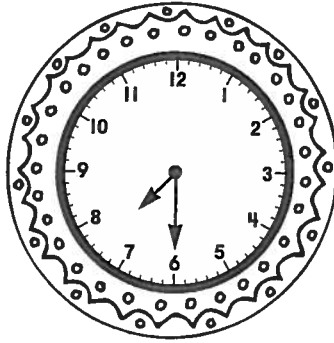
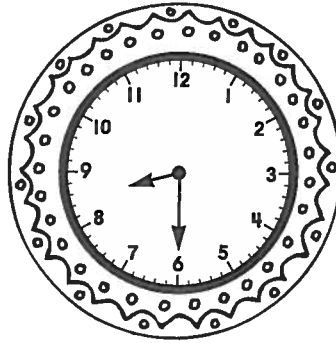
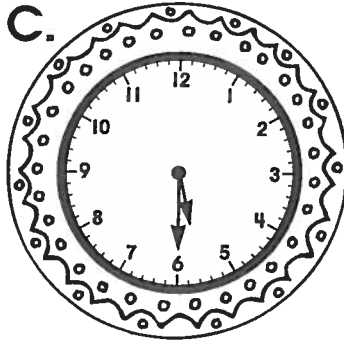
1:30  2:30

12:30  11:30

5:30  4:30

4:30  3:30

**C.**



5:30  6:30

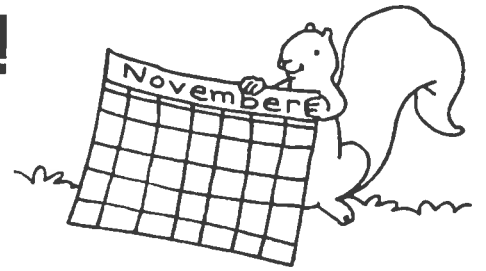
9:30  8:30



8:30  7:30

10:30  9:30

# It's a Date!

This month has 30 days.  
 It begins on Wednesday.  
 Write the dates.



 <h1 style="display: inline; margin: 0 20px;">November</h1> 						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			⋮			
		Election Day				
				Thanksgiving		

Answer the questions.

- A. What date is Election Day? \_\_\_\_\_
- B. How many Wednesdays are in November? \_\_\_\_\_
- C. What date is Thanksgiving? \_\_\_\_\_
- D. How many Sundays are there in this month? \_\_\_\_\_
- E. What day of the week is November 13? \_\_\_\_\_
- F. What day of the week is November 30? \_\_\_\_\_

# Shopping Spree

Cross out (X) the coins you need to buy each item.

A.

B.

C.

D.

E.

F.