

Spelling List

Second Grade

carrot

broccoli

spinach

cauliflower

cabbage

walnut

almond

cashew

macadamia

pecan

peanut

peach

DIRECTIONS:

Choose the word that best completes each sentence. Mark the correct word.

1. I go before you so I am

_____.

- last
- in front
- behind

2. To climb a tree is to

_____.

- go up
- get down
- build in

3. A word that means to cut
in two is _____.

- part
- chop
- halve

4. A sneaker is a kind of

_____.

- pet
- game
- shoe

5. Another word for cap is

_____.

- boy
- raincoat
- hat

6. To be at the end of a line is
to be _____.

- first
- middle
- last

7. Another word for invite is

_____.

- put together
- ask
- tell

8. When something is terrible
it is very _____.

- sweet
- nice
- awful

DIRECTIONS:

Choose the word that best completes each sentence. Mark the correct word.

1. To zoom means to _____.

- move quickly
- move slowly
- go by train

2. To close just one eye is to _____.

- stink
- blink
- wink

3. To know what something means is to _____.

- not get
- understand
- hold

4. The word taste means _____.

- to feel
- to wait for
- to take a bite

5. A person who is smart is _____.

- worn
- wise
- not bright

6. A word that means to feel is _____.

- touch
- tap
- skin

7. The woman a man marries becomes his _____.

- neighbor
- daughter
- wife

8. Another word for twig is _____.

- branch
- bunch
- tree

DIRECTIONS:

Read each of the sentences below. Then, mark the word that means the opposite of the word that is underlined.

1. The fox was very clever in this story!

- dumb**
- smart**
- fluffy**

2. It is a little warm outside today.

- rainy**
- hot**
- cool**

3. Julie was angry because she lost her boot.

- happy**
- sad**
- tired**

4. We will set up the tent in the daytime.

- shade**
- noon**
- night time**

5. Will you collect the lunch money now?

- pick up**
- give out**
- pack**

6. I had to crawl across the room.

- walk**
- look**
- creep**

7. My daughter goes to your school.

- child**
- son**
- sister**

8. Please shut the door as you leave the room.

- close**
- open**
- slam**

DIRECTIONS:

Read each of the sentences below. Then, mark the word that means the opposite of the word that is underlined.

1. Feed the plant a lot if you want it to live.

- die
- grow
- turn green

2. Will you fill a big hole for me?

- dirt
- dig
- jump in

3. After the big storm, I was dry!

- hot
- cold
- wet

4. Is that glass empty?

- broken
- full
- ugly

5. Would you like a seat that is different?

- not the same
- higher
- the same

6. Do not drop the baby!

- play with
- lift
- sit on

7. Please don't come to my house too early.

- late
- soon
- quick

8. That boy is my friend.

- cousin
- pal
- enemy

DIRECTIONS:

Read each of the sentences below. Then, mark the word or phrase that means almost the same thing as the word or phrase that is underlined.

1. Do you have a present for Bob?

- gift
- box
- wrap

2. My frog can jump about three feet!

- leap
- slide
- swim

3. The store is nearby.

- away
- far
- close

4. Did you pass the red fence on the way here?

- go by
- hand over
- climb

5. Did you notice that I got my hair cut?

- see
- like
- feel

6. At the beginning of the race, Hal was ahead.

- behind
- in the lead
- second

7. Put the flowers in the center of the table.

- side
- middle
- back

8. Do not peek until I tell you!

- talk
- wake
- look

DIRECTIONS:

Read each of the sentences below. Then, mark the word or phrase that means almost the same thing as the word or phrase that is underlined.

1. I will raise the window to let in fresh air.

- lift
- high
- under

2. Jim wants the blue ball instead of the red one.

- because
- as well as
- in place of

3. The book was hidden behind the chair.

- placed
- out of sight
- going

4. Bill made a giant pile of leaves when he raked.

- large
- loose
- small

5. I didn't listen to the music that was playing.

- talk
- hear
- earn

6. Will you invite Robert to your party?

- joke
- bring
- ask

7. The bears lived deep in the dark forest.

- woods
- mountains
- tree

8. The lights went out just as I entered the room.

- ran to
- went past
- went into

DIRECTIONS:

Read each of the sentences below. Then, mark the word or phrase that means almost the same thing as the word or phrase that is underlined.

1. I bent the tree branch too far and it snapped.

- twisted**
- broke**
- grew**

2. I have a pair of red shoes.

- two**
- four**
- one**

3. The class was loud while the teacher was gone.

- quiet**
- wonderful**
- noisy**

4. Sue was certain that the coat was hers.

- happy**
- sure**
- right**

5. I have one cent to put in my bank.

- dollar**
- penny**
- dime**

6. This dress is perfect for the party.

- too small**
- colorful**
- just right**

7. I must hurry or I will be late!

- go fast**
- wait**
- hold**

8. Put the cover on the pan so you don't get burned.

- lid**
- lip**
- pot**

DIRECTIONS:

Read each of the sentences below. Then, mark the word or phrase that means almost the same thing as the word or phrase that is underlined.

1. The Earth is round.

- dirt
- planet
- eat

2. Those women are having a meeting.

- men
- children
- ladies

3. I can't believe you ate the whole pie.

- all of
- none of
- some of

4. Sue will welcome the guests at the door.

- greet
- say goodbye to
- close

5. We had a wonderful time at the party.

- great
- awful
- terrible

6. My father is a wise man.

- old
- smart
- small

7. Gus can work whenever you need him.

- today
- never
- any time

8. We will go to see my grandma at Thanksgiving.

- wonder
- worry
- visit

DIRECTIONS:

Read each letter. Then, read each question about the letter and mark the space for the answer you think is right. Write your answer for number 4 on a separate sheet of paper.

January 4, 2001

Dear Bob,

I really like the present you gave me. I take very good care of him. I named him Fangs because he chews on everything. Fangs sleeps next to my bed at night. He purrs when I rub his ears. He is the best pet ever!

Sincerely,
Nick

March 27, 1999

Dear Mr. Broom,

Joey does not have his work ready for school today. He had just started to do it last night when a monster knocked at our door. Joey let him in and the monster ate every bit of paper in the house! Joey will have it done tomorrow.

Sincerely,
Joey's Mom

1. Who gave the present?

Nick

Fangs

Bob

2. What does Fangs like to do?

eat

sleep

chew

3. What kind of pet is Fangs?

dog

horse

cat

4. Is a pet a good gift to give? Why or why not?

1. When will Joey have his homework finished?

next week

Friday

tomorrow

2. Who took the homework?

Mr. Broom

Joey

a monster

3. Who is Mr. Broom?

coach

teacher

father

4. Do you think Joey's mom really wrote this letter?

DIRECTIONS:

Read each letter. Then, read each question about the letter and mark the space for the answer you think is right. Write your answer for number 4 on a separate sheet of paper.

May 5, 1999

Dear Mom,

I picked these flowers just for you. There are roses and tulips from our garden. I know you don't want me to cut your flowers, but I wanted you to know how much I love you! Please don't be angry with me.

Love,
Cindy

July 17, 1999

Dear Phil,

I think I left my robot at your house when I spent the night. We were playing with it in the treehouse when your mom called us for dinner. Would you please see if it is still there? I really would like to have it back.

Your buddy,
Mel

1. What month is it?

March **May** **August**

2. What flowers didn't Cindy pick?

roses **daisies** **tulips**

3. Cindy wanted to tell mom that she

is pretty **is sorry** **loves her**

4. How will mother feel about Cindy picking the flowers?

1. What did Mel lose?

robot **dinner** **a shoe**

2. Where should Phil look for the toy?

treehouse **school** **bedroom**

3. What time of year is it?

summer **winter** **fall**

4. What should Phil do if the robot isn't in the treehouse?

DIRECTIONS:

Read each letter. Then, read each question about the letter and mark the space for the answer you think is right. Write your answer for number 4 on a separate sheet of paper.

September 2, 1999

Dear Susan,

Don't forget to look at the stars tonight. You will be able to see a comet in the north part of the sky. It will be very bright and have two tails! We won't see this comet again for another hundred years.

Look up!
Mary

December 8, 1999

Dear Grandma,

Thank you for taking me shopping today. I found a gift for everyone on my list! It was lots of fun to talk with you while we looked in the stores. I really enjoyed the lunch we shared, too. Let's do it again soon.

Love,
Linda

1. To whom is this letter written?

Susan **Mary** **comet**
○ ○ ○

2. Mary is telling Susan to look for a

star **comet** **year**
○ ○ ○

3. This comet is not seen

tonight **often** **ever**
○ ○ ○

4. Is it fun to look at the stars?
Why or why not?

1. What did Grandma and Linda do?

play **shop** **dance**
○ ○ ○

2. Linda wrote this letter to tell grandma

thank you **hello** **write**
○ ○ ○

3. What were they shopping for?

shoes **presents** **a list**
○ ○ ○

4. Where would you like to go with your grandma?

DIRECTIONS:

Read each letter. Then, read each question about the letter and mark the space for the answer you think is right. Write your answer for number 4 on a separate sheet of paper.

February 29, 2000

Dear Elmer,

There is something very special about this day. Do you know what it is? This day only happens every four years. It is an extra day in February! This year is called Leap Year.

Your pal,
R.J.

April 25, 2000

Dear Julie,

I am having a party next Tuesday. Can you come? There will be colored balloons, cake, ice cream, and games. I will put eight candles on the cake, make a wish, then blow them out. Do you know what kind of party it is?

Please come,
Betty

1. Who wrote this letter?

Elmer **R.J.** **February**
○ ○ ○

2. This special day comes once every

year **2 years** **4 years**
○ ○ ○

3. How many days are usually in February?

7 **28** **29**
○ ○ ○

4. Which day of the year is your favorite? Why?

1. Betty is asking Julie to come to

school **a boat** **a party**
○ ○ ○

2. When does Betty want her to come?

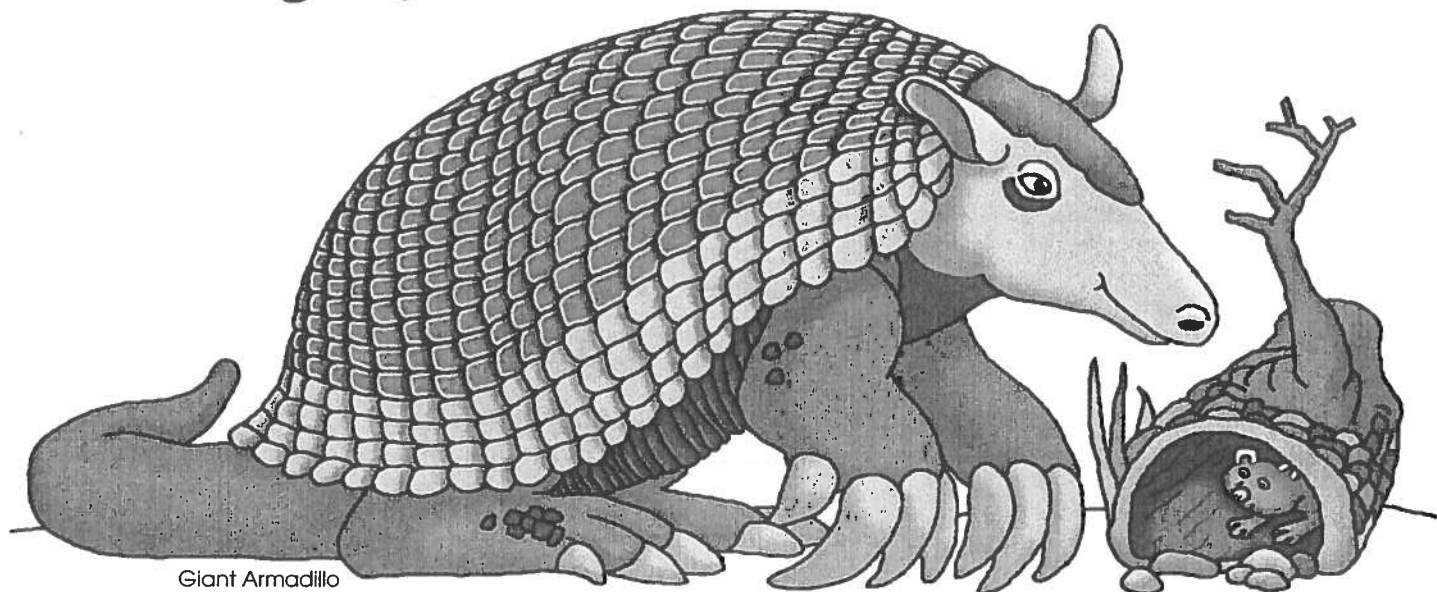
today **Tuesday** **Saturday**
○ ○ ○

3. What kind of party is it?

dance **birthday** **surprise**
○ ○ ○

4. What is the most fun thing to do at a party?

Dividing by 6s and 7s



Giant Armadillo

Practice these division facts. Recall related multiplication facts.

1. Divide.

$6 \div 6 = \underline{\quad}$

$12 \div 6 = \underline{\quad}$

$18 \div 6 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$30 \div 6 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$48 \div 6 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

2. Divide.

$7 \div 7 = \underline{\quad}$

$14 \div 7 = \underline{\quad}$

$21 \div 7 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

$35 \div 7 = \underline{\quad}$

$42 \div 7 = \underline{\quad}$

$49 \div 7 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

$63 \div 7 = \underline{\quad}$

3. Find the missing numbers.

$36 \div \underline{\quad} = 6$

$\underline{\quad} \div 7 = 3$

$48 \div 6 = \underline{\quad}$

$\underline{\quad} \div 7 = 7$

$18 \div \underline{\quad} = 3$

$63 \div \underline{\quad} = 9$

$21 \div \underline{\quad} = 7$

$\underline{\quad} \div 7 = 8$

$\underline{\quad} \div 6 = 9$

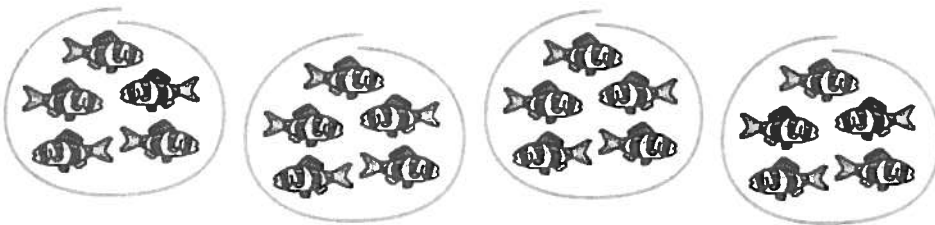
Multiply or Divide



Tiger Barb

To solve division problems, look for clue words like **how many groups** or **how many in each group**.

Joshua has **20** fish. He divided them equally into **4** fish bowls. How many fish are in each bowl?



Write and solve a number sentence. Then label the answer.

$$\underline{20} \div \underline{4} = \underline{5}$$

$$\underline{5} \quad \underline{\hspace{2cm}} \text{ fish}$$

Solve each problem using multiplication or division.

Complete the number sentence. Write the answer with a label.

1. Joshua has **24** Brazil nuts that he has to divide among **6** friends. How many nuts will each friend get?

$$\underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2. Joshua and his two friends each bought **8** bananas. How many bananas did all three of them buy?

$$\underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3. Joshua has collected **63** stamps for different countries. He wants to put an equal number of them into **7** albums. How many stamps will go into each album?

$$\underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

4. Joshua put **6** stickers in each row on an album page. If there are **7** rows on each page, what is the total number of stickers on each page?

$$\underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

5. Joshua has **9** toy boats. He put an equal number of them into **3** different boxes. How many boxes of boats does he have?

$$\underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$
