

3rd Grade Spelling Test #5

1. motivation
2. earn
3. spread
4. fiction
5. balance
6. stretch
7. excitement
8. symmetry
9. quadrilateral
10. difference
11. literature
12. estimate
13. disappear

1. Write spelling words in alphabetical order.
2. Write the definition of each word.
3. Write a sentence using each spelling word.

Name: _____

Lower-case a

a

a

a

a

a

a

a

a

a

a

a

a

at

aim

and

apples

again

Stories We Like

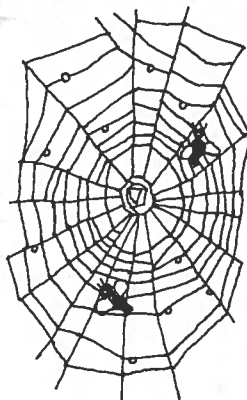
3rd G.

When Leon played hide-and-seek with his friends, he always hid in places where no one would think of looking for him. Today he squeezed between two bushes near an open place under the back steps.

Ugh! He bumped into something sticky. It got all over his face, his hair, his hands. In the sticky goo were little dried dots of stuff.

What a surprise! It was a huge spider's web.

The other children never found Leon that day. He was back in his bedroom looking at the Table of Contents of a book. He was trying to find out what those ugly little dots of stuff were in the spider's web. He did not want something so awful on his face ever again.



Stories We Like

Table of Contents

	PAGE
Part 1. Our Neighbors	5
New Neighbors Next Door	6
The House Across the Street	12
The Man with Five Cats	17
Jan's Grandmother Comes To Visit	22
Part 2. Funny Stories	27
Teddy Spills the Milk	28
The Day We Bumped into a Skunk	34
Worm Pie	42
The Umbrella with a Hole in It	50
Part 3. Strange Animals	60
The Spider's Web	61
The Otters' Mud Slide	68
The Chipmunks' Home	75
How the Tiger Got Its Stripes	86

A

Underline the right answer.

1. How many parts are in this book?
a. one b. three c. two
2. What is the first part of the book about?
a. people who live near us
b. strange animals
c. people who live far away
3. Which part has stories that will make us laugh?
a. Part 1 b. Part 2 c. Part 3
4. On which page is there a story about otters at play?
a. page 17 b. page 42 c. page 68
5. In which story do you think somebody got wet?
a. The Man with Five Cats
b. The Umbrella with a Hole in It
c. The House Across the Street
6. Which story will be about an animal's fur?
a. Worm Pie
b. New Neighbors Next Door
c. How the Tiger Got Its Stripes
7. Where in the book can we read about animals that are different?
a. Part 3, page 60
b. Part 2, page 27
c. Part 1, page 5
8. What does the table of contents tell about each story?
a. the page the story starts on
b. the page the book ends on
c. how many pictures are in the story



✓ **Test Practice**

3rd G.

Read the passage and look at the numbered, underlined parts. Choose the correct way to write each underlined part. If it is already correct, choose "Correct as it is." Write the letter for the answer you choose.

A spider uses its web to catch insects for food the spider's web is sticky insects get trapped in it. The spider eats these helpless insects? but the spider does not get trapped in its own web. Do you know why? Only some threads of the web are sticky, Other threads are not sticky. The spider knows the difference. it stays off the sticky threads.

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>9 A food. the
B food. The
C food and. The
D Correct as it is</p> <p>10 F sticky? Insects
G sticky. insects
H sticky, and insects
J Correct as it is</p> <p>11 A insects but
B insects, but
C insects? But
D Correct as it is</p> | <p>12 F why and only
G why. Only
H why? only
J Correct as it is</p> <p>13 A sticky. Other
B sticky! other
C sticky other
D Correct as it is</p> <p>14 F difference, It
G difference? it
H difference. It
J Correct as it is</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

SKILLS REVIEW



Use this table of contents to answer the questions below.

Table of Contents

	PAGE
Part 1. Nests on the Farm	3
Ducks' Nests	7
Chickens' Nests	11
Turkeys' Nests	14
Part 2. Nests on Rocks	17
Nests near Water	21
Nests up in the Hills	26
Nests in Cold Lands	30
Part 3. Nests in Trees	35
Birds' Nests	39
Insects' Nests	41
Part 4. Nests on the Ground	45
Birds' Nests	48
Insects' Nests	54

1. What is the book all about? _____

2. Name four places where nests are found.

3. Write the page numbers where you can find out about these.

_____ a. a robin's nest in a tree

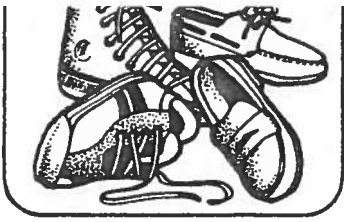
_____ b. where a turkey builds a nest

_____ c. nests near water

_____ d. two places where insects build nests

_____ e. where a chicken lays eggs

_____ f. where duck eggs can be found



Len, May, and Jon ^{3rd} G.

Read each story. Then put a check beside one of the ideas below each story that tells the main idea of the story.

A. Len's new bike is red and white. It is a birthday present. Len likes to ride it with the other children. They have fun with it.

- 1. Len has a new bike he likes.
- 2. It was Len's birthday.
- 3. The bike is red and white.

B. May liked to draw horses. She was quite good at it. Her teacher liked her work, but asked May to do what the others were doing in art that day. May kept on drawing horses.

- 1. May could draw.
- 2. May always did what the others did.
- 3. May did not do as she was told.

C. Jon likes to read. He reads books about space, animals and especially horses. The librarian reminds him almost every day to return books he has read, so others can read them. He is sorry he is forgetful.

- 1. Jon likes to read many books.
- 2. Jon needs to remember to return books.
- 3. Jon is a crybaby.



1 What Is a Sentence?

Read the two groups of words after each number. Write the group that is a sentence.

- | | |
|----------------------------------------------|-------------------------------------------------|
| 1. Many dark clouds.
The sky turned dark. | 4. It rained all day.
Water for the flowers. |
| 2. The sun disappeared.
The sun away. | 5. I wore my raincoat.
Boots by the door. |
| 3. Hurt my ears.
I heard thunder. | 6. Splashed in puddles.
My feet got wet. |

2 Statements and Questions (p. 36) Write each sentence correctly.

7. what is the weather like at the South Pole
8. it is very cold all year long
9. has anyone ever been to the South Pole
10. an explorer named Amundsen reached it first
11. he and his men rode on dogsleds

3 Commands and Exclamations Write *command* if the sentence tells someone to do something. Write *exclamation* if the sentence shows strong feeling.

12. It is such a beautiful day!
13. Please come to the beach with us.
14. Put the towel under the umbrella.
15. Here comes a huge wave!
16. The water is freezing!

4 The Subject of a Sentence Write each sentence. Underline the subject.

17. Tara plays the piano.
18. She practices every day.
19. Mr. George Massey gives Tara lessons.
20. Her three brothers wait outside.

3rd
G.

Checkup *continued*

5 The Predicate of a Sentence

Write each sentence.

Underline the predicate.

- 21. A map is like a picture.
- 22. Most maps have symbols.
- 23. Symbols stand for real places or things.
- 24. Ana found her street on a map.

6 Correcting Run-on Sentences

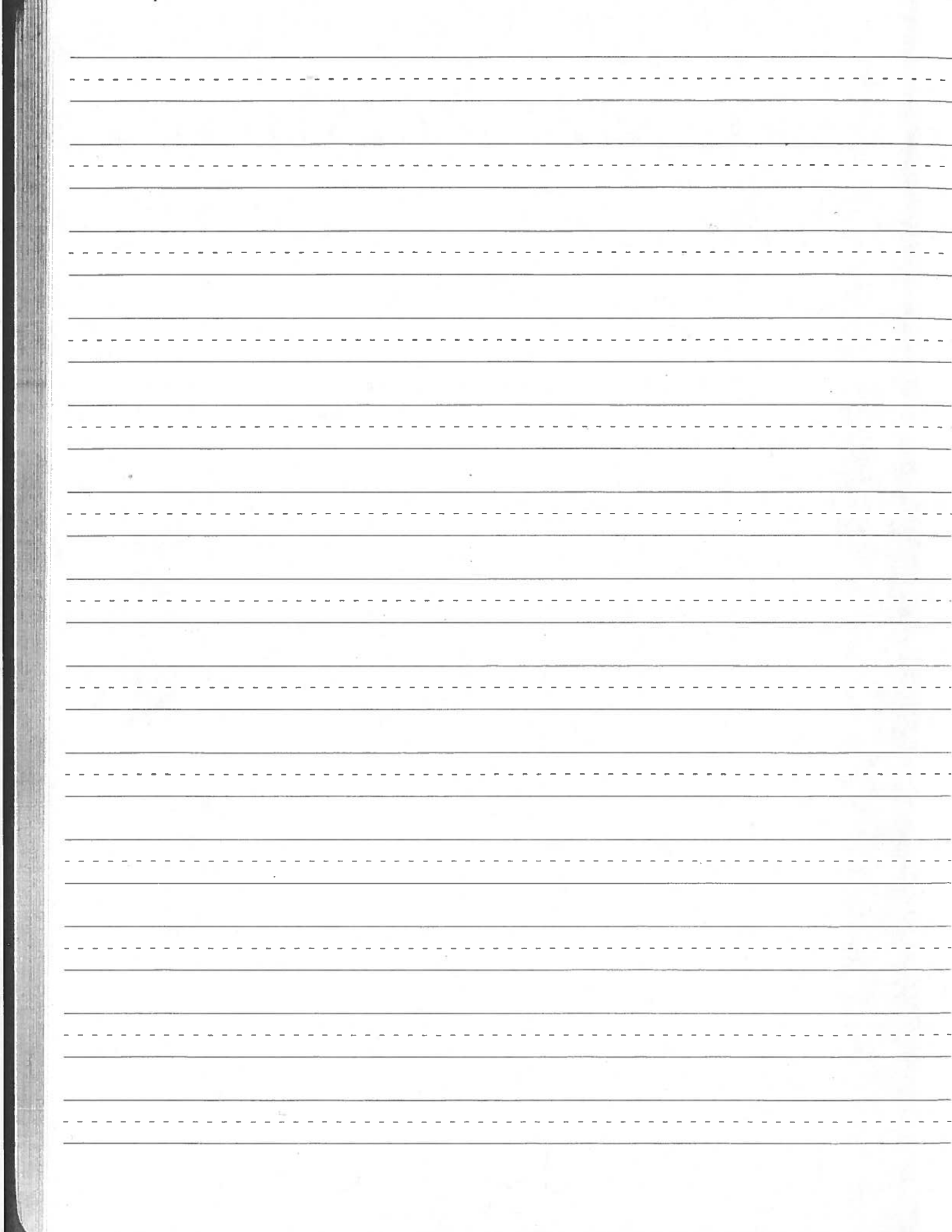
Write each run-on

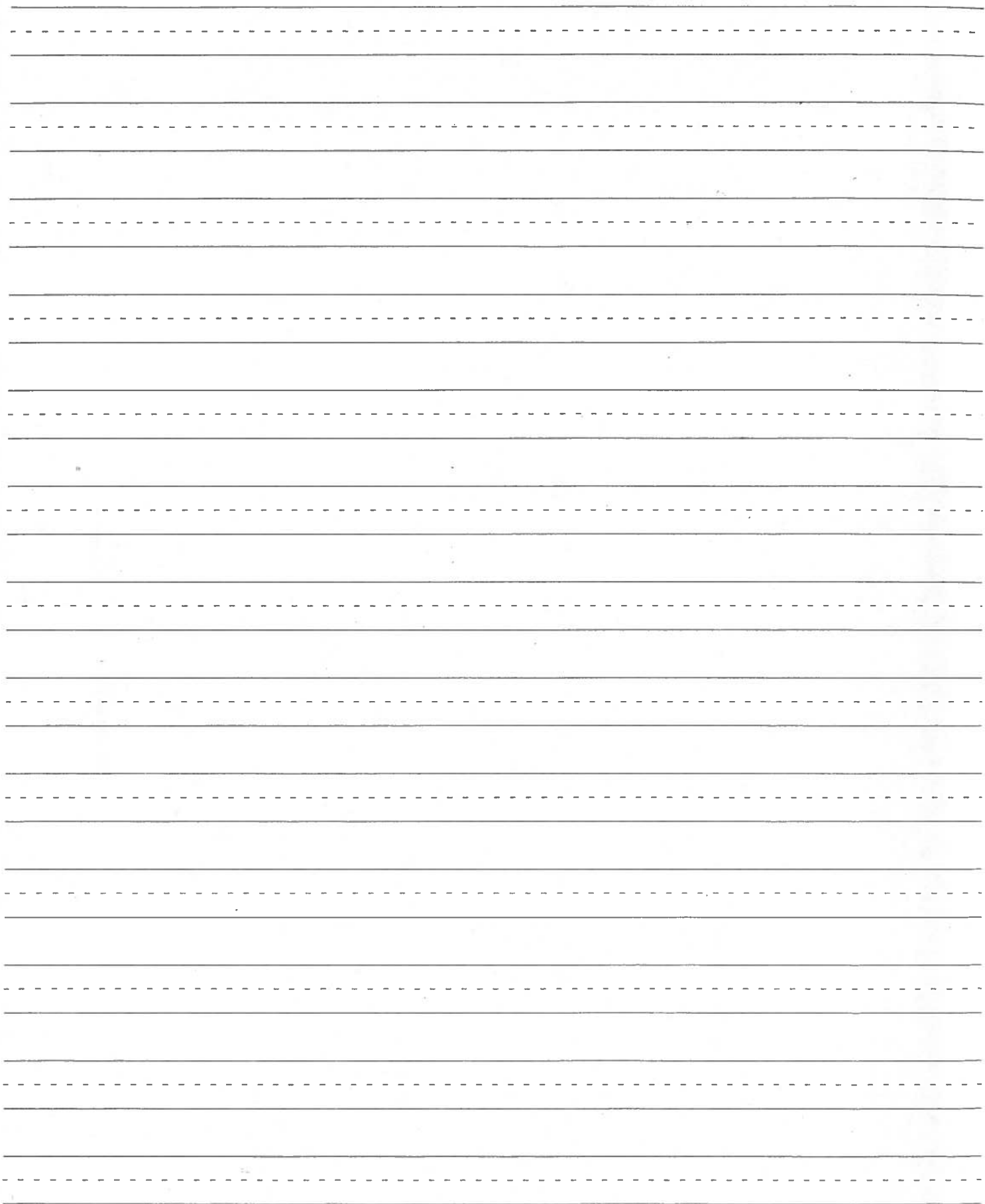
sentence as two sentences.

- 25. Mom tells stories some stories are about me.
- 26. One story is funny it is about my pet spider.
- 27. Does your family tell stories do you hear the same stories many times?
- 28. My uncle tells the best stories they are about his adventures as a sailor.

Check Up Unit 1: Write sentences here

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.





Underwater Search

When you subtract some 4-digit numbers you will have to regroup three times!

Regroup
1 ten.
Subtract
ones.

$$\begin{array}{r} \overline{) 5,432} \\ -1,967 \\ \hline 5 \end{array}$$

Regroup
1 hundred.
Subtract
tens.

$$\begin{array}{r} \overline{) 5,432} \\ -1,967 \\ \hline 65 \end{array}$$

Regroup
1 thousand.
Subtract
hundreds.

$$\begin{array}{r} \overline{) 5,432} \\ -1,967 \\ \hline 465 \end{array}$$

Subtract
thousands.

$$\begin{array}{r} \overline{) 5,432} \\ -1,967 \\ \hline 3,465 \end{array}$$

Subtract. Find your answers in the pond. Some are across and some are down.

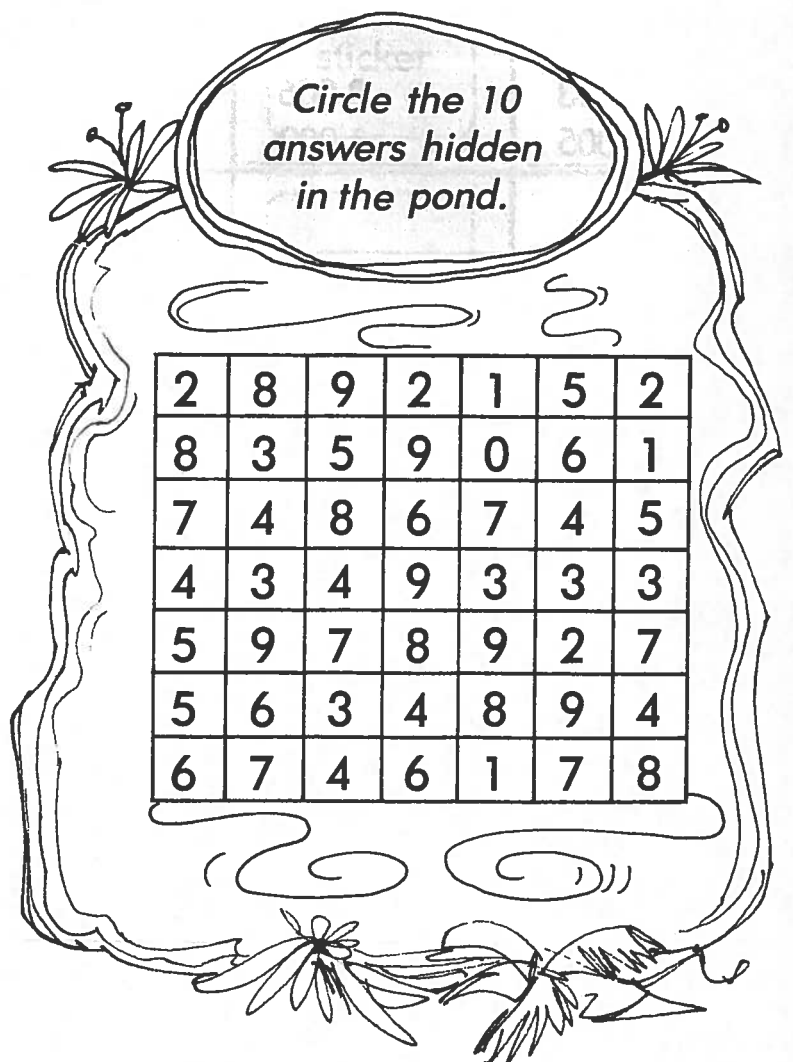
1. $\begin{array}{r} \overline{) 715} \\ -283 \\ \hline 432 \end{array}$ $\begin{array}{r} 816 \\ -709 \\ \hline \end{array}$

2. $\begin{array}{r} 789 \\ -199 \\ \hline \end{array}$ $\begin{array}{r} 7,946 \\ -4,198 \\ \hline \end{array}$

3. $\begin{array}{r} 7,639 \\ -893 \\ \hline \end{array}$ $\begin{array}{r} 3,683 \\ -2,836 \\ \hline \end{array}$

4. $\begin{array}{r} 7,897 \\ -1,919 \\ \hline \end{array}$ $\begin{array}{r} 7,311 \\ -1,677 \\ \hline \end{array}$

5. $\begin{array}{r} 7,969 \\ -3,988 \\ \hline \end{array}$ $\begin{array}{r} 2,837 \\ -1,943 \\ \hline \end{array}$



Estimating

You can estimate sums and differences by rounding numbers.

First round the top number. Then round the bottom number.

Add or subtract to get your estimated answer.

Then add or subtract the real problem.

See how close your estimate is.

Estimating is
smart guessing!



Estimate by rounding to the nearest ten. Then add or subtract.

1.	$\begin{array}{r} 78 \\ +11 \\ \hline 89 \end{array}$	\longrightarrow	$\begin{array}{r} 80 \\ +10 \\ \hline 90 \end{array}$		$\begin{array}{r} 95 \\ -77 \\ \hline 18 \end{array}$	\longrightarrow	$\begin{array}{r} 100 \\ -80 \\ \hline 20 \end{array}$		$\begin{array}{r} 78 \\ +94 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$
----	-------------------------------------------------------	-------------------	-------------------------------------------------------	--	-------------------------------------------------------	-------------------	--------------------------------------------------------	--	----------------------------------------------------	-------------------	-----------------------------------------------------------------------

2.	$\begin{array}{r} 87 \\ +81 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$		$\begin{array}{r} 43 \\ +21 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$		$\begin{array}{r} 81 \\ -27 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$
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3.	$\begin{array}{r} 96 \\ -49 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$		$\begin{array}{r} 64 \\ -32 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$		$\begin{array}{r} 88 \\ -65 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$
----	----------------------------------------------------	-------------------	-----------------------------------------------------------------------	--	----------------------------------------------------	-------------------	-----------------------------------------------------------------------	--	----------------------------------------------------	-------------------	-----------------------------------------------------------------------

Estimate by rounding to the nearest hundred. Then add or subtract.

4.	$\begin{array}{r} 817 \\ +871 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$		$\begin{array}{r} 272 \\ +327 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$		$\begin{array}{r} 714 \\ +550 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$
----	------------------------------------------------------	-------------------	-------------------------------------------------------------------------	--	------------------------------------------------------	-------------------	-------------------------------------------------------------------------	--	------------------------------------------------------	-------------------	-------------------------------------------------------------------------

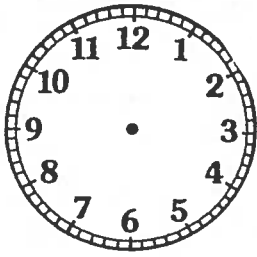
5.	$\begin{array}{r} 551 \\ -261 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$		$\begin{array}{r} 494 \\ -432 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$		$\begin{array}{r} 386 \\ -214 \\ \hline \end{array}$	\longrightarrow	$\begin{array}{r} \\ \\ \hline \end{array}$
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Before you check your answers, look at each estimated answer. Does it make sense?

Time

Name _____

Hour, Half-hour, Quarter-hour, 5 Minutes



Time for School



- Alex's music class begins in 1 hour. It is now 8:00. What time does music class begin? _____
- Melanie's reading group reads from 10:00 to 10:30 every day. How many minutes does she read? _____
- Ms. Hall tells the class that lunch is in half an hour. It is now 11:30. What time is lunch? _____
- Recess lasts for 15 minutes. If it begins at 12:15, what time will recess be over? _____
- In the afternoon, Ms. Hall reads to the class from 1:00 to 1:20. For how long does she read? _____
- The math class begins at 1:20 and ends at 1:50. How many minutes long is the math class? _____
- Bob and Jana each begin the spelling assignment at 1:50. Bob finishes at 2:00. Jana finishes 5 minutes later. What time does Jana finish the assignment? _____



Popcorn!

3rd Grade

I love popcorn! I like it with a lot of butter and a little bit of salt. I like it so much, I used my allowance to buy a big bag of popcorn kernels. I knew my mom would let me use the salt and butter we have at home.



<p>The bag of popcorn kernels cost me 84¢. I gave the clerk at the store \$1.00. How much change did I get back?</p>	<p>One cup of popcorn kernels made four cups of popped corn. There were 8 cups of kernels in the bag. How many cups of popped corn did I get?</p>
<p>I ate two cups of popcorn every night while I watched television. How many cups did I eat in one week?</p>	<p>Three of my friends came over Saturday to play catch. I make a bowl of popcorn for a snack. If the bowl holds 12 cups of popcorn, how much will we each get to eat? (Don't forget to count me when you answer the questions!)</p>
<p>We drank apple juice with our popcorn. We each drank 2 glasses. How much apple juice did we drink?</p>	<p>I started cleaning up the popcorn popper and washing the juice glasses at 4:15. It took me 25 minutes. What time did I finish?</p>