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Spelling: Words With Silent Letters

Some letters in words are not pronounced, such as the **s** in **island**, the **t** in **listen**, the **k** in **knee**, the **h** in **hour** and the **w** in **write**.

Directions: Use words from the box to complete the exercises below.

wrinkled	honest	aisle	knife	wrist
rhyme	exhaust	glisten	knowledge	wrestle

1. Write each word beside its silent letter. Two words have two silent letters—write them twice.

s _____

t _____

h _____

w _____

k _____

2. Write in the missing letter or letters for each word.

__ res __ le ex __ aust __ nife glis __ en ai __ le

__ nowledge __ rinkle r __ yme __ onest __ rist

Directions: Complete each sentence with a word that has the given silent letter. Use each word only once.

1. He always tells the truth. He's very (**h**) _____.
2. I like (**s**) _____ seats in airplanes.
3. I need a sharper (**k**) _____ to cut this bread.
4. I think a long hike might (**h**) _____ me.
5. Did you sleep in that shirt? It is so (**w**) _____!
6. The snow seemed to (**t**) _____ in the sunlight.
7. To play tennis, you need a strong (**w**) _____.



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Writing: Word Families

A **word family** is a group of words based on the same word. For example, **playful**, **playground** and **playing** are all based on the word **play**.

Directions: Use words from the box to complete the exercises below.

decision	division	pressure	addition	create
subtraction	confusion	multiplication	social	correction

1. Write the word that belongs to the same word family as each word below.

- | | |
|-----------------|-------------------|
| correctly _____ | confused _____ |
| divide _____ | subtracting _____ |
| pressing _____ | society _____ |
| multiply _____ | decide _____ |
| added _____ | creativity _____ |

2. Complete each sentence by writing the correct form of the given word.

Example: Have you (decide) decided what to do? Did you make a (decide) decision yet?

I am (add) _____ the numbers right now. Would you check my (add) _____ ?

This problem has me (confuse) _____. Can you clear up my (confuse) _____ ?

This is a (press) _____ problem. We feel (press) _____ to solve it right away.

Is he (divide) _____ by the right number? Will you help him with his (divide) _____ ?

Try to answer (correct) _____. Then you won't have to make any (correct) _____ on your paper later on.

Writing: Word Families

Directions: Write the word that belongs to the same word family as each word below.

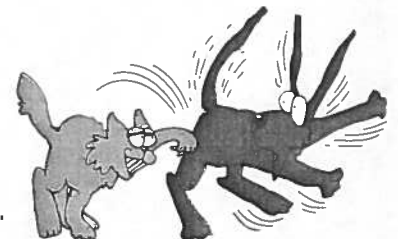
doubt	amount	avoid	annoy	announce
choice	poison	powder	soil	however

- | | | | |
|--------------|-------|-----------|-------|
| avoidance | _____ | annoyance | _____ |
| doubtful | _____ | soiled | _____ |
| announcement | _____ | poisonous | _____ |
| choose | _____ | amounted | _____ |
| powdery | _____ | whenever | _____ |

Directions: Complete each sentence by writing the correct form of the given word.

Example: Are you (doubt) doubting my word? You never (doubt) doubted it before.

- The teacher is (announce) _____ the next test. Did you hear what he (announce) _____ ?
- This stream was (poison) _____ by a chemical from a factory nearby.
- Is the chemical (poison) _____ any other water supply? How many (poison) _____ does the factory produce?
- My cat always (annoy) _____ our dog.
- Last night, Camie (annoy) _____ Lucas for hours.
- I think Carrie is (avoid) _____ me. Yesterday, she (avoid) _____ walking home with me.



Spelling: Double Consonants

When adding endings such as **ing** and **ed** to verbs, use the following rule: Double the final consonant of verbs that have short vowel sounds and end with only one consonant. For example, **rip** becomes **ripped** and **beg** becomes **begging**. However, do not double the final consonant in words that end in double consonants. For example, **rock** ends with two consonants, **ck**. So even though it has a short vowel sound, **rock** becomes **rocked**.



Directions: Add **ed** to the verbs below. Remember, when a verb ends with **e**, drop the **e** before adding an ending (**taste, tasting**). The first one has been done for you.

top topped

pet _____

sob _____

brag _____

scrub _____

flip _____

rip _____

punch _____

rinse _____

stock _____

lack _____

dent _____

Directions: Add **ing** to the verbs below. The first one has been done for you.

flap flapping

scrub _____

stock _____

dent _____

pet _____

sob _____

snack _____

flip _____

rinse _____

brag _____

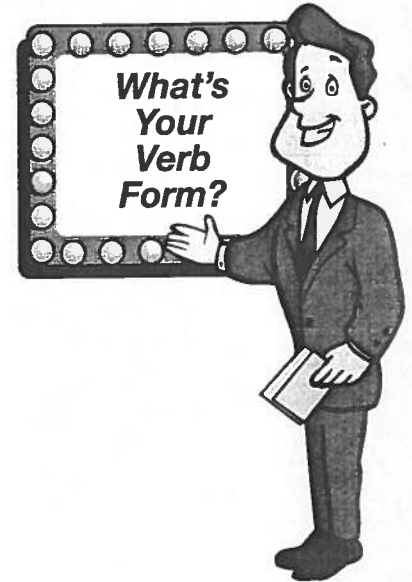
lack _____

punch _____

Writing: Verb Forms

Directions: In the following story, some of the verbs are missing. Write the proper form of the verbs shown, adding **ed** or **ing** when necessary.

Yesterday, I was (brag) _____ to my brother about how much I (help) _____ our mother around the house. I had (scrub) _____ the kitchen floor, (wipe) _____ off all the counters and (rinse) _____ out the sink. I was (pour) _____ the dirty water out of the bucket when our mother came in. She looked around the kitchen and (smile) _____. "Who did all this work?" she (ask) _____.



I was (get) _____ ready to tell her what I had done when my brother (interrupt) _____ me. "We both did! We've been (work) _____ very hard!" he said. "He's not (tell) _____ the truth!" I said to Mom. "I did everything!" My brother (glare) _____ at me.

"Is that true?" asked Mom. My brother (look) _____ at the floor and (nod) _____. He was (think) _____ about all the trouble he would get into. Instead, Mom smiled again. "Well, that's okay," she said. "The rest of the house needs to be (clean) _____, too. You can get (start) _____ right away!"

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Spelling: Finding Mistakes

Directions: Circle the four spelling mistakes in each paragraph. Then write the words correctly on the lines below.



Last nite, our family went to a nice restaurant. As we were looking at the menus, a waiter walked in from the kichen carrying a large tray of food. As he walked by us, he triped, and the tray went flying! The food flew all over our table and all over us, too!

Last week, while my dad was washing the car, our dog Jack dicided to help. He stuck his nose in the pale of soapy water, and it tiped over and soaked him! As he shook himself off, the water from his fur went all over the car. "Look!" Dad laffed. "Jack is doing his part!"

For our next feild trip, my class is going to the zoo. We have been studying about animals in sceince class. I'm very eksited to see the elephants, but my freind Karen really wants to see the monkeys. She has been to the zoo before, and she says the monkeys are the most fun to watch.

It seems the rain will never stop! It has been raining for seven days now, and the sky is always dark and cloudy. Everyone at school is in a bad mood, because we have to stay inside during resess. Will we ever see the son again?

Spelling: Finding Mistakes

Directions: Circle the four spelling mistakes in each paragraph. Then write the misspelled words correctly on the lines below.

According to the newspaper, a man came into the store and stood near a clerk. The clerk was stockking the shelves with watches. Then the man suddenly grabed several watches and raced out of the store. The clerk shouted, "Stop him! He's robing us!" The police searched for the man, but they still lak a suspect.

Tony always braged about the tricks he could do with his skateboard. One day, he tried to skate up a ramp and jump over three bikes. Well, he landed on the last bike and dentted it. The last I saw Tony, he was runing down the street. The owner of the bike was chassing him.

One day, I was peting my dog when I felt something sticky in his fur. It was time for a bath! I put him in a tub of water and scrubed as best I could. Then I rined the soap out of his fur. He jumped out of the tub, soaking wet, and rolled in some dirt. I sighed and dragged him back into the tub. This dog makes me tired sometimes!

Last night, my little sister started braging about how fast she could wash the dishes. I told her to prove it. (It was my turn to do the dishes.) She started flipping the dishes around in the sink, washing them as fast as she could. I noticed she was rinseing only about half of them. Finally, it happened. She droped a cup on the floor. Dad made me finish the dishes, but at least she did some of them.

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Synonyms



Directions: Circle a word or a phrase in each sentence that is a synonym for a word in the box. Write the synonym on the line.

challenged	shocked	thaw	chart	frighten
perish	chill	shivering	thrive	shield

Example: The writing was in an old code.

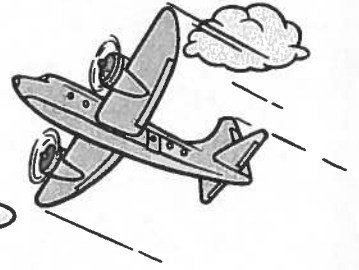
ancient

1. A fish out of water will quickly die. _____
2. The ice carving is beginning to melt. _____
3. I was amazed when I saw how he looked. _____
4. The puppy was trembling with excitement. _____
5. Ferns need moisture to grow well. _____
6. Are you trying to scare me? _____
7. Let the salad get cold in the refrigerator. _____
8. She tried to protect him from the truth. _____
9. He made a list of different kinds of birds. _____
10. They dared us to enter the contest. _____

Directions: Write your own sentences using five words from the box. If you're not sure what a word means, look it up in a dictionary.

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Finding Antonyms



Directions: Write a word that is an antonym for each bold word in the sentences below.

1. Jared made his way **quickly** through the crowd. _____
2. My friends and I arrived **late** to the party. _____
3. My sister loves to watch airplanes **take off**. _____
4. The teacher seems especially **cheerful** this morning. _____
5. When are you going to **begin** your project? _____

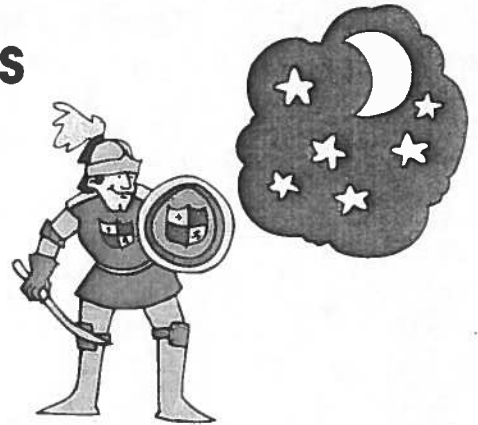
Directions: Write antonyms for the following words on the lines. Then write a short paragraph using all the words you wrote.

- | | | | |
|-------|-------|-----------|-------|
| dirty | _____ | whisper | _____ |
| old | _____ | carefully | _____ |
| down | _____ | night | _____ |
| sit | _____ | happy | _____ |

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Homophones

Homophones are words that sound alike but have different spellings and meanings. The words **no** and **know** are homophones. They sound alike, but their spellings and meanings are very different.



Directions: Use words from the box to complete the exercises below.

hour	wring	knot	whole	knew
wrap	knight	piece	write	

1. Write each word beside its homophone.

peace _____ new _____ ring _____
 hole _____ rap _____ night _____
 not _____ right _____ our _____

2. Write three words that have a silent **k**. _____

3. Write one word that has a silent **h**. _____

Directions: Circle the misused homophones in each sentence. Then rewrite the sentences, using the correct homophones.

- By the time knight fell, I new she was knot coming.

- I would never have any piece until I new the hole story.

- He spent an our righting down what had happened.

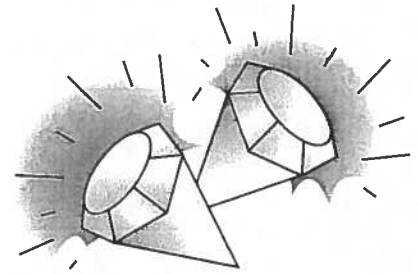
- I could see write through the whole in the night's armor.

Similes

A **simile** uses the words **like** or **as** to compare two things.

Examples:

The snow glittered **like** diamonds.
He was **as** slow **as** a turtle.



Directions: Circle the two objects being compared in each sentence.

1. The kittens were like gymnasts performing tricks.
2. My old computer is as slow as molasses.
3. When the lights went out in the basement, it was as dark as night.
4. The sun was like a fire, heating up the earth.
5. The young girl was as graceful as a ballerina.
6. The puppy cried like a baby all night.
7. He flies that airplane like a daredevil.
8. The girl was as pretty as a picture.
9. The snow on the mountain tops was like whipped cream.
10. The tiger's eyes were like emeralds.

Directions: Complete the simile in each sentence.

11. My cat is as _____ as _____.
12. He was as _____ as _____.
13. Melissa's eyes shone like _____.
14. The paints were like _____.
15. The opera singer's voice was as _____ as _____.
16. My friend is as _____ as _____.