

3rd Grade

Due Wed. Dec. 17

No Spelling Test will be given

Name _____

sway

fake

plain

stay

paint

they

snail

tray

state

weigh

fail

same

gray

grain

braid

Write the spelling words that contain the matching spelling of each long a sound.

long *a* spelled *ai*

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

long *a* spelled *a_e*

11. _____

12. _____

13. _____

long *a* spelled *igh*

14. _____

long *a* spelled *ay*

7. _____

8. _____

9. _____

10. _____

long *a* spelled *ey*

15. _____

Name _____

When two small words are put together to make one bigger word, the new word is a **compound word**.

hair + dresser = hairdresser

A. Draw a line between a word in the first column and a word in the second column to create five compound words. Use a dictionary if you need help with the word meanings. Write the compound words you made.

- | | | |
|----------|---------|-------|
| 1. grand | where | _____ |
| 2. every | town | _____ |
| 3. book | mother | _____ |
| 4. story | shelves | _____ |
| 5. home | teller | _____ |

B. Circle the compound words in the sentences below.

6. His grandfather showed him how to walk softly through the woods.
7. Joseph also spent time working in his grandparents' store.
8. Sometimes he made a mistake.
9. "Whatever you want to do, you should do it."

LESSON

2 Verbs in the Present**TRY IT OUT**

Choose the correct verb in () to complete each sentence. Write the verb on the line. Is the subject singular or plural? Circle the correct answer.

Example: Marlise thinks it is too cold. (singular) plural
(think, thinks)

- The children _____ in the snow. singular plural
(play, plays)
- Mark _____ a snowman. singular plural
(build, builds)
- Tony and Samara _____ snowballs. singular plural
(throw, throws)
- Cindy _____ on the ice. singular plural
(skate, skates)
- Brad _____ on a snow fort. singular plural
(work, works)
- They _____ sleds down the hill. singular plural
(ride, rides)



LESSON

11

Contractions with *not*

ON YOUR OWN

Part 1

Complete each sentence with the correct contraction for the word or words in (). Write the contraction on the line.

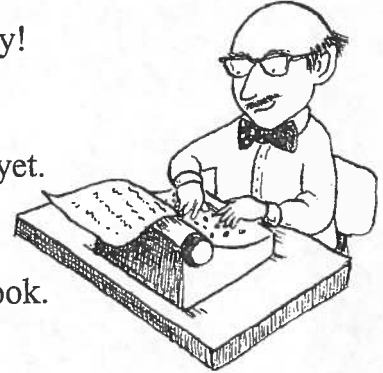
Example: We don't have school today!
(do not)

1. I _____ had my lunch yet.
(have not)

2. Julie _____ find her notebook.
(cannot)

3. Gan _____ going to soccer practice today.
(is not)

4. Mr. Molloy _____ want a computer.
(did not)



Part 2

Write a check mark (✓) next to the correct sentences. Fix any incorrect sentences by putting a line through the incorrect contraction and writing the correct contraction on the line.

Examples: The girls aren't playing baseball today. _____ ✓

Trung ~~wasnt~~ in school today. wasn't

1. I couldn't hear the teacher. _____

2. She doesnt like chocolate. _____

3. Mr. and Mrs. Nelson werent at home today. _____

4. Mother's car would'nt start. _____

LESSON

8 Helping Verbs **ON YOUR OWN**

Complete the sentences correctly with *has* or *have*.

Example: Mr. Park _____ *has* _____ helped the children find books.

1. I _____ read two books about whales.
2. John _____ studied about dolphins.
3. The children _____ found a lot of information.
4. Amelia _____ learned about penguins.
5. The girls _____ picked out a book about seals.
6. They _____ looked at some pictures of sharks.



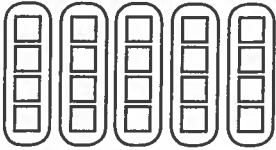
Name _____

3.OA.2

Solve each problem.

Example: $20 \div 4$

Draw a picture:

How many 4s are in 20? 5

Subtract down:

$$20 - 4 = \underline{16}$$

$$16 - 4 = \underline{12}$$

$$12 - 4 = \underline{8}$$

$$8 - 4 = \underline{4}$$

$$4 - 4 = \underline{0}$$

$$16 - 4 = \underline{12}$$

$$12 - 4 = \underline{8}$$

$$8 - 4 = \underline{4}$$

$$4 - 4 = \underline{0}$$

$$12 - 4 = \underline{8}$$

1. $21 \div 3$

How many 3s are in 21? _____

Draw a picture. Subtract down.

2. $30 \div 5$

How many 5s are in 30? _____

Draw a picture. Subtract down.

3. $36 \div 9$

How many 9s are in 36? _____

Draw a picture. Subtract down.

4. $18 \div 6$

How many 6s are in 18? _____

Draw a picture. Subtract down.

- I can divide to show how to share a set of objects equally.
- I can use division to divide a set of objects into equal groups.

Name _____

3.OA.1

Write a word problem to match each description. Solve the problem. Draw a picture and write the equation.

1. 7 groups of 3

2. 6 groups of 5

3. 4 groups of 9

4. 12 groups of 6

I can use multiplication to figure out the total number of objects in an array or equal groups.



Read each problem then solve it using multiplication.
Show your work.



1. Jamal rides 16 miles on his bicycle every week. How many miles does he ride in nine weeks?



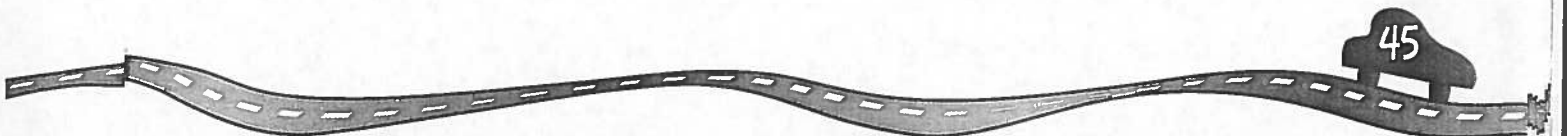
2. In Kaylie's pool, each lap is 25 meters. Kaylie swam eight laps. How many meters did she swim?



3. David ran the 50-yard dash six times. How many yards did he run altogether?



4. Josh can do 95 sit-ups in five minutes. How many can he do in a half an hour?



Multiply 2-Digit Numbers by 1-Digit Numbers

Find each product.

1.
$$\begin{array}{r} 17 \\ \times 4 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 67 \\ \times 3 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 22 \\ \times 8 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 42 \\ \times 5 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 34 \\ \times 4 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 39 \\ \times 3 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 56 \\ \times 3 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 23 \\ \times 2 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 37 \\ \times 4 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 24 \\ \times 5 \\ \hline \end{array}$$

11. 4×14

12. 3×18

13. 5×22

14. 9×24

15. 6×31

16. 7×42

17. 6×14

18. 8×13

Algebra • Functions Complete each table.

Rule: Multiply by 5	
Input	Output
25	125
19. 14	
20. 11	
21.	50

Rule: Multiply by 4	
Input	Output
22.	44
32	128
23. 65	
24. 80	

25. Rule:	
Input	Output
34	204
22	132
26. 16	
27. 12	

Test Prep

28. Find the product of 4 and 23.

A 90

C 92

B 98

D 94

29. At Hill High School's music festival 8 chorus groups compete for the national singing title. Each group has 24 students. How many students sing in all?