

Room 7

Homework due:

June 5<sup>th</sup>

Ms. Blossom

May 30, 2019

Dear Parents,

We are almost at the end of the school year. Our curriculum concludes on June 14<sup>th</sup>. We are now completing all lessons and activities in all subject areas. Our final literature reading assignment is a biography. The students are to write a biography about a person, of their choosing, and read it aloud in class. This assignment will be due in **June 10, 2019** and further instructions/report requirements are forthcoming.

Any questions, please email me at [blossom@oneontamontessori.com](mailto:blossom@oneontamontessori.com).

Thank you,  
Ms. Blossom

**3<sup>rd</sup> Grade**  
**Test # 28**

Using a dictionary, look up for the meaning of the following words. On a separate sheet of paper, do the following:

- a.) Write the definition of each word.
- b.) Write a sentence using each spelling word.
- c.) Write Spelling words in alphabetical order.

1. site
2. sight
3. sole
4. soul
5. marshal
6. martial
7. moose
8. mousse
9. seas
10. seize
11. root
12. route
13. principal
14. principle
15. suite
16. sweet

**Note:** As part of our weekly Spelling Test, please pick 7 words and write its definition.

## Biography Book Report Outline

Remember an outline is only a skeleton of your paper. Get down the important facts with a few details. Use this outline to create a rough draft that really sparkles with details and excellent writing. Never forget a great writer always edits and revises their work.

### I. INTRODUCTION

A. Full name of person: \_\_\_\_\_

B. Title of Biography Book: \_\_\_\_\_

C. Author: \_\_\_\_\_

D. Brief Description of person

1. When they were born: \_\_\_\_\_

2. Where they were born: \_\_\_\_\_

3. Why is this person important: (Generally)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Age and date of death: \_\_\_\_\_

E. Other important facts for introduction:

\_\_\_\_\_  
\_\_\_\_\_

### II. MIDDLE PARAGRAPHS (More than one paragraph)

A. Chronological information on the person's life. Childhood, school life, adult life.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**B. Challenges this person faced:**

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**C. Three things that made this person important**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**D. Facts about how this person contributed to his/her field of specialty.**

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**E. The part of this person's life you admire the most, and why you think so.**

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**F. Other important supporting details.**

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III. CONCLUDING PARAGRAPH

A. Important facts to emphasize about your person/ wrap-up the body of the report.

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B. Do you think this book gives an accurate/ honest account of your subject?

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